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Transition Coalition Self-Study (TCSS) Professional Development Intervention Coaching Pilot Feedback

State Coaches noted the following ***aspects of the TCSS that were positive*** and worked well:

- The manualized content including the Team Manual and Team Facilitator Guide
- The online learning module: Best Practices in Transition Planning
- The goal bank that teams could select from and adapt for their unique purposes for the short-term goal
- The team data review and prioritization form offered teams a structured way to examine data and determine priorities for the short-term goal.
- The IEP review activity grounded participants in how their IEPs aligned to I-13
- Other comments of note included
    - Some of the state coaches worked together amongst their PD providers and found this was an excellent way to learn the content and support their overall efforts
    - SEA leads noted it was very helpful to better understand and work with local teams in a proactive manner, examining quality and not just compliance

Several ***themes emerged*** from among the State Coaches that will be taken into consideration as we develop the final pilot version of the TCSS for Fall 2022.

- **Time Constraints** – Coaches noted that there was often not sufficient time to complete some of the team activities in the suggested timeframe. In addition, time commitments from all team members was a challenge. Some suggestions for condensing activities were shared and will be considered.
- **Specific state requirements** – some Coaches noted that the federal requirements shared during the TCSS were not aligned with individual state requirements. This discussion was noted as the critical area that they would serves as Coaches – to help teams translate the federal policies, using state procedures and resources.
- **Feedback on TCSS Learning Elements** – the majority of comments were associated with condensing and shorting learning activities (e.g., videos, team activities); updating some materials, and ensuring consistency in the TCSS procedures (i.e., Facilitator manual and Weekly timelines didn't match)

Discussions identified ***potential supports for Coaches*** which may are being incorporated for Fall 2022 implementation

- Requested development of a Coaches Manual to align with the Facilitator Manual – to explicitly describe a weekly checklist of responsibilities of the Coaches will be
- Create PowerPoints, visuals and timelines that can help guide the Teams and Coaches

- Develop a Coaching Community (online) that will be shared with all state coaches to communicate within individual states but also share ideas and resources across state coaches
- One state described PowerPoints they created for themselves and their TCSS team that included learning objectives and more specific directions about what would be occurring during team time.
- Discussion regarding the most helpful and straightforward approach to share resources and have questions answered on an online discussion board.