National Technical Assistance Center on Transition: The Collaborative (NTACT:C)

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*The **purpose** of NTACT:C is to assist State Education Agencies, State Vocational Rehabilitation Agencies, Local Education Agencies, other VR, special education and related service providers to implement evidence-based practices and strategies that ensure students and youth with disabilities, including those with the most significant disabilities, graduate from high school with the knowledge, skills, and supports needed for postsecondary education, training, employment, and community engagement.*

Activities	Outputs	Short-Term Outcomes *Changes in attitudes, knowledge, and/or skills*	Intermediate Outcomes *Changes in behavior, policy, and practice*	Long-Term Outcomes *Changes in state or local conditions or programmatic outcomes*
Universal TA -Develop and deliver a compendium of online and in-person resources and training.	-Accessible website -Knowledge translation-downloadable and practical resources -Literature reviews -Webinars -Workshops -Conference presentations -Monthly newsletter	***Increased:*** -Expectations for students with disabilities -Awareness of available transition pathways -Awareness of possible transition collaborators -Knowledge of evidence-based practices and predictors (EBPP) -Knowledge of strong transition policies -Knowledge of transition roles/responsibilities -Skills to implement discrete transition practices	***Increased:*** -Implementation of transition practices -Reviews of current transition policies -Interactions among transition partners	***Increased:*** -Capacity of transition workforce to deliver high-quality services -Quality of transition services and supports available statewide -Knowledge of the field of evidence-based practices and predictors
Targeted TA -Provide *focused* TA -Provide *specialized* TA -Implement communities of practice -Host capacity-building institute	-Practice implementation guides -Practice fidelity checklists -Coaching resources -Resources for communities of practice -Resources for peer networks -Intensive short courses -Training materials -Technical assistance and coaching -Peer to peer mentoring	***All of the above, plus increased:*** -Commitment to improve practices and policies -Skills to implement EBPP -Knowledge of high-quality professional development (PD) practices -Knowledge of what services to provide when	***All of the above, plus increased:*** -Staff/resource investment in transition services -Revisions to transition policies -Implementation of EBPP -Implementation of effective dropout prevention strategies -Implementation of data collection -Provision of high-quality PD -Family/parent engagement in transition -Student engagement in transition -Student participation in Career Pathways and Career Technical Education (CTE) -Student participation, including those with high risk, in Preemployment Transition Services	***All of the above, plus increased:*** -Capacity of states to deliver high-quality and coordinated services -Number of students accessing high-quality transition programs -Quality of transition collaborations
Intensive TA -Provide *systems* TA -Provide *scale-up* TA	***All of the above, plus:*** -State-level program quality measure -Needs assessments -Example interagency and related agreements -Toolkits - Intensive TA and related agreements	***All of the above, plus increased:*** -Commitment to systemic change efforts -Knowledge of diploma options -Knowledge of data governance process -Knowledge of multi-tiered systems -Skills in evaluation and data-based decision making	***All of the above, plus increased:*** -Formalized collaborations/coordination across systems -Data sharing among agencies -Data-based decision making -Alternate diploma options - Development, implementation, and compliance of signed interagency agreement -Adoption of multi-tiered systems	***All of the above, plus increased:*** -Graduation rates for students -Post-school outcomes for students -Sustainability of state partnerships -Integrated service delivery ***Plus decreased:*** -Disproportionality -Dropout rate
Collaborations-Partnerships with other centers, organizations, agencies, & programs	-Joint projects and publications	***Increased:*** -Awareness of available partners and intersecting commitments	***Increased:*** -Integration of resources across partners	***Increased:*** -Capacity for training and technical assistance

Evaluation