*Pre- and Post-Gains of Short Course Identified Learning Objectives**

| **Learning Objective** | **Pre-Mean** | **Post-Mean** |
|---|---|---|
| | 1=strongly disagree<br>4=strongly agree | 1=strongly disagree<br>4=strongly agree |
| I can identify key steps in assessment planning | 2.94 | 3.73 |
| I can describe the importance of assessment | 2.88 | 3.55 |
| I can build an effective planning team | 2.76 | 3.45 |
| I understand the purpose of assessment | 3.00 | 3.73 |
| I can identify formal/informal assessments | 3.18 | 3.73 |
| I can identify tools, guides, and resources | 2.88 | 3.82 |
| I can create a plan for gathering information | 3.0 | 3.64 |
| I can describe different approaches in assessment | 3.0 | 3.27 |
| I can collect and interpret information from assessments | 3.06 | 3.55 |
| I can support my student/youth in leading exploration | 3.06 | 3.64 |
| I can create a plan of action for sharing information | 3.0 | 3.55 |
| I can facilitate an asset-drive assessment | 2.53 | 3.45 |
| I can describe different approaches to sharing data | 2.65 | 3.64 |
| I can use assessment results in transition planning | 3.18 | 3.8 |
| I can determine how to partner with students/youth/families | 2.71 | 3.36 |

* not yet able to statistically analyze change due to small N (11)