Best Practice = Compliance Checklist

Indicator 13 Language	Best Practice
STR1. Evidence that, if appropriate, a representative of any (Secondary Transition) participating agency, likely to be responsible for or paying for transition services, was invited to the IEP Team Meeting with the prior consent of the parent or student who has reached the age of majority	**Please check:** ___ Consent to Release Information is filled out completely, signed and dated before invitation sent to outside agency ____ Evidence an invitation to a representative of a participating agency to the IEP ___ Evidence of their role or services appeared in the IEP
STR 2. Evidence that the student was invited to the IEP Team Meeting	**Please check:** ___ Evidence of student written invitation ___ Student participated in the IEP Meeting ___ Student preferences and interests are evident in IEP
STR 4a-c. Age appropriate transition assessments were conducted annually	**Please check:** There are 2 or more transition assessments, administered annually (assessments dated), used that are appropriate for the age/grade level of the student in the areas of ____Employment, ____Post-Secondary education/training, and ____Independent Living/Adult Responsibilities ____ All assessments are available for review in the student file **AND** uploaded into IEP+ ____ Assessment results are documented on the Data Considerations page ____ The assessment results demonstrate a clear connection to the post school goals, present levels, transition services, program of study, and annual goal
STR 5-7. Includes appropriate measureable post school goals based on age appropriate transition assessments	**Please check:** The IEP includes a post school goal for: ____ Employment, ____ Post-Secondary education/training, and ____ Independent living/Adult Responsibilities Each goal is written as a "**WILL**" statement ____Employment, ____Post-Secondary education/training, and ____Independent Living/Adult Responsibilities Each goal is aligned with the data from age appropriate transition assessments ____Employment, ____Post-Secondary education/training, and ____Independent Living/Adult Responsibilities

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STR 8. Including courses of study that will reasonably enable the student to meet those post school goals	**Please check:** ____ There is a course or program of study indicated in the IEP that is clearly aligned with the student's post school goals ____ Specific courses are named that the student will take, beginning with present year through graduation ____ If regular high school diploma, course of study includes all requirements to meet minimum state/LEA graduation requirements ____ 4 English ____ 4 Math ____ 3 Science ____ 3 Social Studies ____ 2 World Language ____ 1 PE ____ ½ Health ____ 3 Career Pathway ____ 3 ½ Electives ____ Others as required by LEA
STR 9a-c. Transition services that will reasonably enable the student to meet those post school goals	**Please check:** The transition services described in the IEP appear to be a coordinated set of activities that reasonably assist the student in reaching their post school goals ____Employment, ____Post-Secondary education/training, and ____Independent Living/Adult Responsibilities There are several statements of transition service included in the IEP for each post-school goal ____Employment, ____Post-Secondary education/training, and ____Independent Living/Adult Responsibilities Transition Services are written so progress reporting can be provided each marking period ____Employment, ____Post-Secondary education/training, and ____Independent Living/Adult Responsibilities