Collaborating for Change: WiCoT, CCoT, and CTIP in Action

Wisconsin Transition Improvement Grant (TIG)

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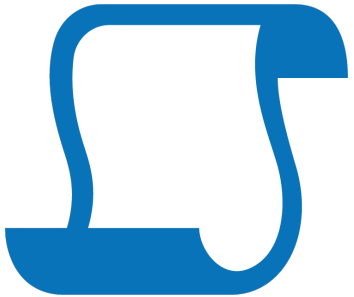
TIG
Transition Improvement Grant

WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

Welcome/Session Objectives

- Understand Wisconsin's transition framework for interagency collaboration (WiCoT, CCoTs, and CTIP)
- Explore the CCoT Pilot Project process and impact
- Learn strategies for building strong local transition teams
- Discuss how to apply lessons to other states and regions



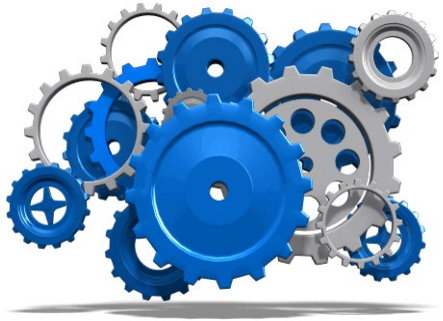
What is TIG?

Video about the Transition Improvement Grant (TIG)

Where We Started-The Need for Change

The Challenges in Transition Planning

- Limited alignment between state and local efforts
- Inconsistent collaboration across transition partners
- Gaps in student and family engagement

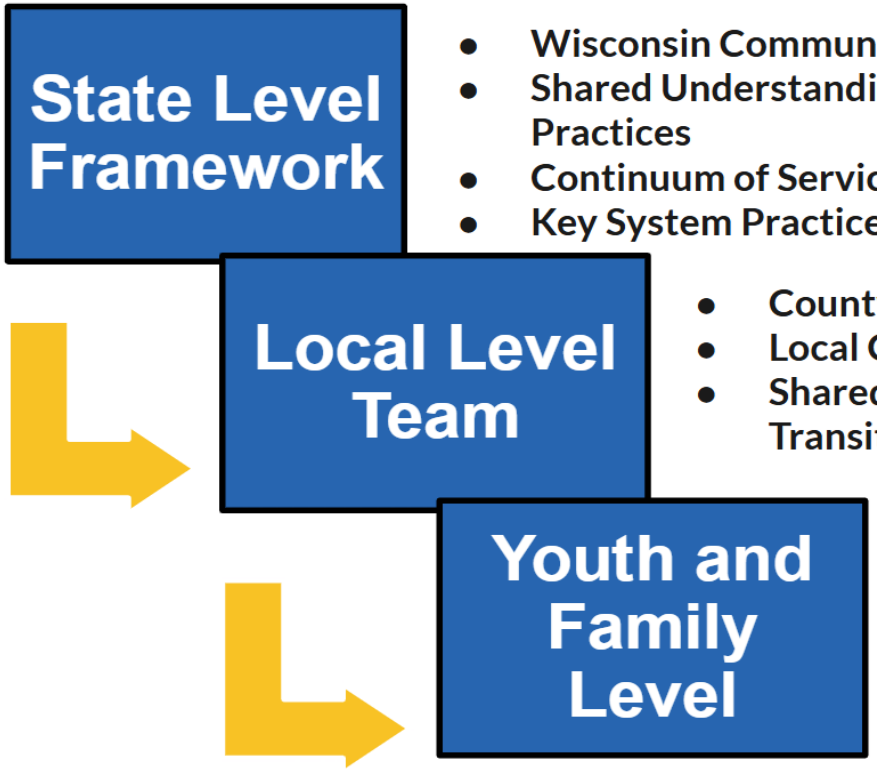


Recognizing the Need for a More Structured Approach

- Need for stronger local partnerships
- Data-driven decision-making

NTACT THE COLLABORATIVE

Wisconsin Pathways to Transition Partnerships



- Wisconsin Community on Transition (WiCoT)
- Shared Understanding and Responsibility of Transition Practices
- Continuum of Services
- Key System Practices

- County Community on Transition (CCoT)
- Local Continuum of Services
- Shared Understanding and Responsibility of Transition Practices

- Person-Centered Planning
- Synchronized Transition Service Systems
- Coordinated Individualized Services
- Transition Across Systems

What is WiCoT

Definition of WiCoT: Wisconsin Community on Transition

Purpose & Structure

- Statewide transition leadership and support
- Cross-agency collaboration
- Focus on improving post-school outcomes for students statewide

Key Players & Partnerships

- Ability to reach the local level

What Are CCoTs

County Communities on Transition (CCoTs)

- Local transition teams supporting students with disabilities
- Collaboration between school districts, transition partners, and youth and their families

CCoT Goals & Activities

- Strengthen local partnerships
- Align resources for students and their families
- Address gaps in transition services

Reset WiCoT

Redefine

- Mission, Vision, Purpose

Structure

- Core Team
- Business Team

Action Plan

- Support CCoT's at the local level

Goal

- Model expectations for the local level

Alignment To the Work of the WiCoT

Mission: The WiCoT brings together key transition partners to inform and empower local CCoTs to implement transition best practices in schools and communities.

Vision: All youth with disabilities will transition to a healthy, full, meaningful life.

Purpose: The purpose of the WiCoT is to enhance communication, foster collaboration, and facilitate successful post-school outcomes for students with disabilities. Serving as liaisons, we provide leadership, mentoring, training, and advocate for our mission and vision within county communities on transition (CCoT). By offering support, resources, and expertise, our goal is to empower local teams, effectively engage youth, families, and communities, and address statewide barriers to transition.

New WiCoT Structure

Core Team-A core team member will commit to 4-5 in person meetings per year for 4 hours each. In addition, core team members will also attend 4-5 1-hour virtual business meetings per year. This team will be responsible for developing content, working on action steps and preparing items for feedback from the larger group. Core team members will also be members of the larger business team.

Business Team-A core team member will commit to 4-5 in person meetings per year for 4 hours each. In addition, core team members will also attend 4-5 1-hour virtual business meetings per year. This team will be responsible for developing content, working on action steps and preparing items for feedback from the larger group. Core team members will also be members of the larger business team.

WiCoT Action Plan

Goal 1: Inform and empower local County Communities on Transition and key partners to consistently implement transition best practices in districts, schools and communities.

- CCoT Toolkit
- Community Mapping & Sequence of Services

Goal 2: To serve as liaisons to foster communication and collaboration in support of successful post-school outcomes for individuals with disabilities.

- Community Transition Innovation Plan (CTIP)
- CCoT Liaisons-CCoT Liaison Role Commitments
- CCoT Pilot Project

Roll out of the CTIP to All CCoTs

- **CCoT Pilot Project Participation**-5 CCoTs selected to participant in the Pilot project
- **CTIP Workshop-**Two day interactive workshops to receive introduction to the CTIP platform.
- **CCoT Network Meetings-**Engage in monthly network meetings to further engage in the CTIP and network with other CCoT Members.
- **Technical Assistance Support**:
  - **Zoom Meetings-**Scheduled meetings to address questions and provide guidance.
  - **Emails-**Stay connected and provide resources.

Online Community Transition Innovation Plan

What is the CTIP?

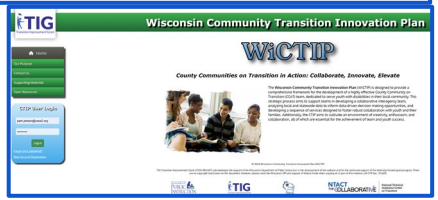
- A structured online tool for planning and improving collaboration of transition services

Key Components

- Data-driven decision-making
- Actionable strategies for local teams
- Action planning with all voices included
- Integration with state and federal transition initiatives

Why the CTIP

- Need for structure and support to CCoT Facilitators
- Provide an online platform that is accessible to all
- The local level needed guidance
- Shared responsibility
- Co-Creation
- Data to drive decisions



CCoT Pilot Project

Why the CCoT Pilot Project?

- Strengthen local implementation of effective transition practices
- Support the development of sustainable community transition plans
- Create targeted transition action plans tailored to local community needs
- Provide structure and ongoing support for CCoT Facilitators

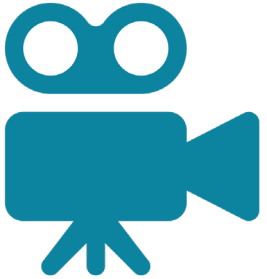
Pilot Project Approach

- Targeted training and coaching
- CTIP Pilot Project protocol and agreement
- Selection of activities based on initial data
- Development of an action plan
- Product development to guide work

CTIP Pilot Projects In Action: Results and Impact

CTIP Framework Implementation:

- Piloted with five CCoTs
- Data Dig covering 8+ transition data areas
- Activity Selection of 3 key activity areas applying implementation ratings
- Development of an action plan based on selected activities
- Establish adult practice baselines to assess implementation progress
- Review of expectations of the pilot project



Early Outcomes from Pilot Sites:

- Stronger Team Foundations
- Increased Team Diversity
- Enhanced Collaboration.
- Data-Driven Decision-Making
- Locally Focused Action Planning
- Clearer Roles and Responsibilities

Results Beyond CTIP Pilot Projects

Expansion Beyond the Pilot Project

- WiCoT Liaisons extending CTIP strategies to non-pilot CCoTs

Reactivation of Inactive CCoTs

- Previously inactive teams reconvening and re-engaging in transition planning

Improved Communication Methods

- Increased outreach and structured communication strategies
- More consistent engagement among team members

CTIP Resources

Pilot Project Data Dig and Activity Selection

PowerPoint Presentation

CTIP Protocol

Sample Agenda

CTIP Agreements

Accompanying Resources

- **Community Transition Innovation Plan**
- CCoT Facilitator Strategies
- Transition Services
- WE Statements
- Predictor of Post-School Success
- Collective Commitments
- CCoT Team Commitments
- Creating a Community Transition Innovation Plan (CTIP) Account
- CCoT Team Membership Descriptions
- Action Plan Progress Rating and Adult Practice Implementation Rating Scale

CCoT Pilot: Current Progress & Key Developments

Overview of Successes:

The CCoT Pilots have made significant strides in engagement, planning, and implementation.
Key milestones include:

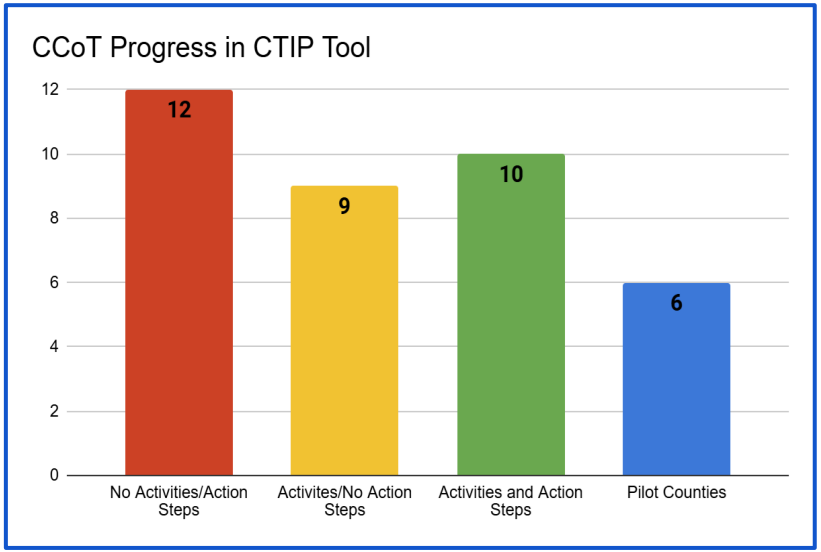
- Data Dig & Engagement
- Action Planning & Goal Completion
- Family Engagement & Resource Development
- Structuring & Strengthening Team Roles
- Measuring Progress
- Team Key Reflections

Most noted tools created:

- TEMPLATE Sequencing of Services for CCoT Teams
- MPS Community Map

Lessons Learned

- **Individualized coaching** for CCoT Facilitators enhances CTIP implementation.
- **WiCoT Liaisons need additional training** to effectively support CCoTs.
- **A phased rollout approach** may have been more effective than a rapid launch.
- **Ongoing and consistent communication** is essential to keep CCoTs engaged.



Next Steps: Enhancing CCoT Resources & Support

- **Continue Refining the CTIP Online Tool**
  - Enhancing functionality, usability, and available resources.
- **CCoT Toolkit**
  - Updating and revamping as a foundational resource for CCoTs, particularly for those not yet engaging in the CTIP.
    - **Google Site Version** – Interactive and easily accessible.
    - **PDF Version** – Printable and structured for offline use.
- **Develop CCoT Facilitator Onboarding Course**
  - Strengthening training and support for new CCoT facilitators.
- **Developing RESET Guidance**
  - Supporting CCoTs in restarting and sustaining engagement.

Call to Action

How Can This Model Be Adapted?

- Building a statewide transition network
- Establishing local transition teams
- Implementing a structured planning tool (like CTIP)

Write down one action you will take within the next month to improve transition collaboration in your state or community.

Final thoughts to Share

Thank You, Final Thoughts & Next Steps

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Questions?