NTACT THE COLLABORATIVE

Pathways Forward, Outcomes Together:

A Kickoff Overview of the Newly Funded NTACT:C

January 22, 2026

NTACT THE COLLABORATIVE

National Technical Assistance Center on Transition: the Collaborative –

same name, new focused charge

Funded by U.S. Department of Education; Office of Special Education and Rehabilitative Services (OSERS)

Funded from Fall 2025 – Fall 2030

Our Purpose:

→ Assist **SEAs**, and **SVRAs** and other providers to:

Implement **effective practices and strategies** that will **promote collaboration** among agency personnel to

Ensure students with disabilities graduate from high school with the knowledge and skills to gain:

- enrollment in postsecondary education and training
- credential attainment
- competitive integrated employment
- Independent living
- community engagement

Who we are:

UNC CHARLOTTE

KU THE UNIVERSITY OF KANSAS

THE GEORGE WASHINGTON UNIVERSITY
WASHINGTON, DC

UNIVERSITY OF OREGON

Portland State UNIVERSITY

UNIVERSITY OF MARYLAND

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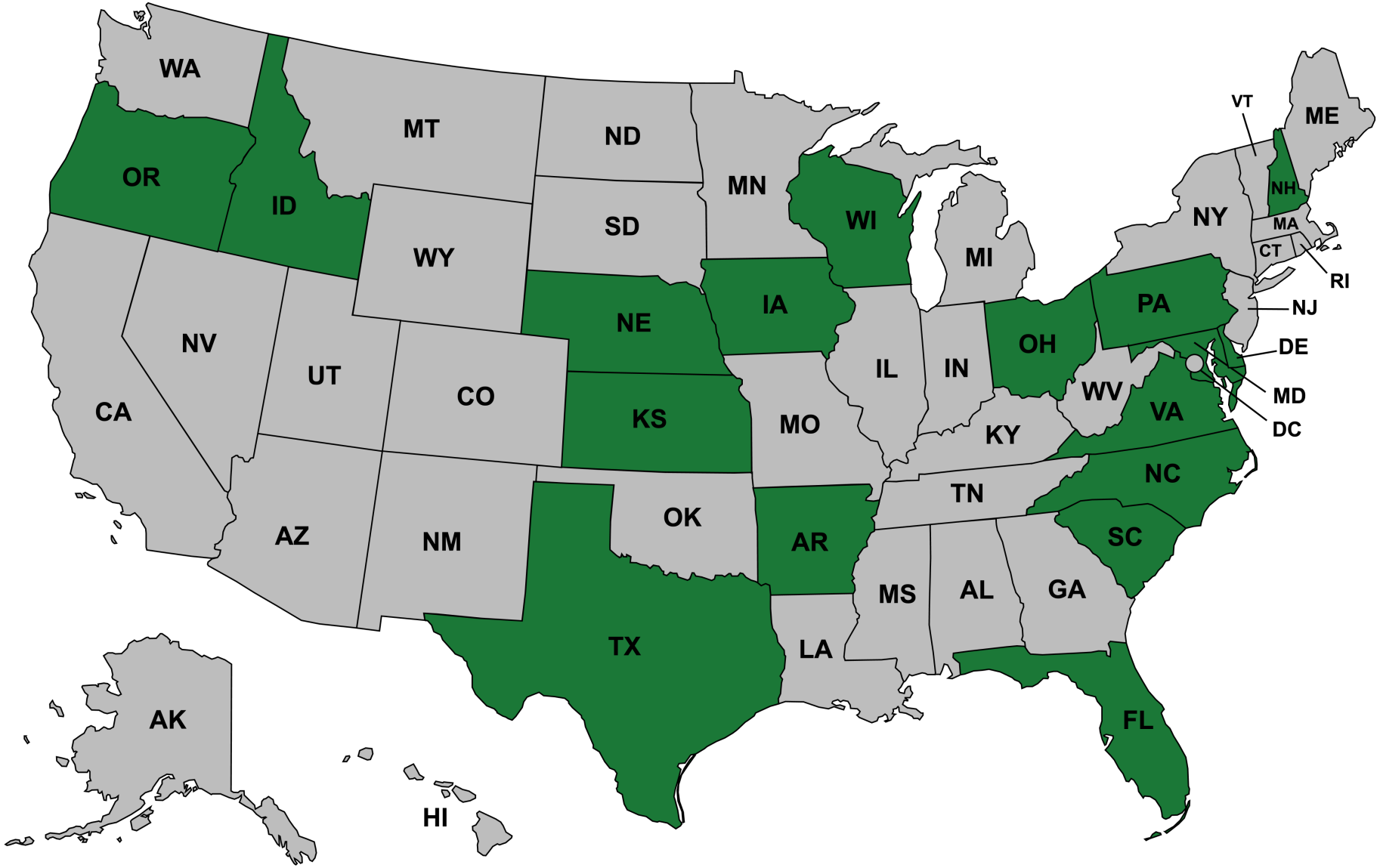
NTACT:C Staff Locations



Four focus areas drive all our activities

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Focus area 1:

Increased SEA and VR agency capacity to **collect valid and reliable data** for **decision making and program improvement**

Focus area 2:

Increased SEA and VR agency **capacity to deliver professional development and TA**

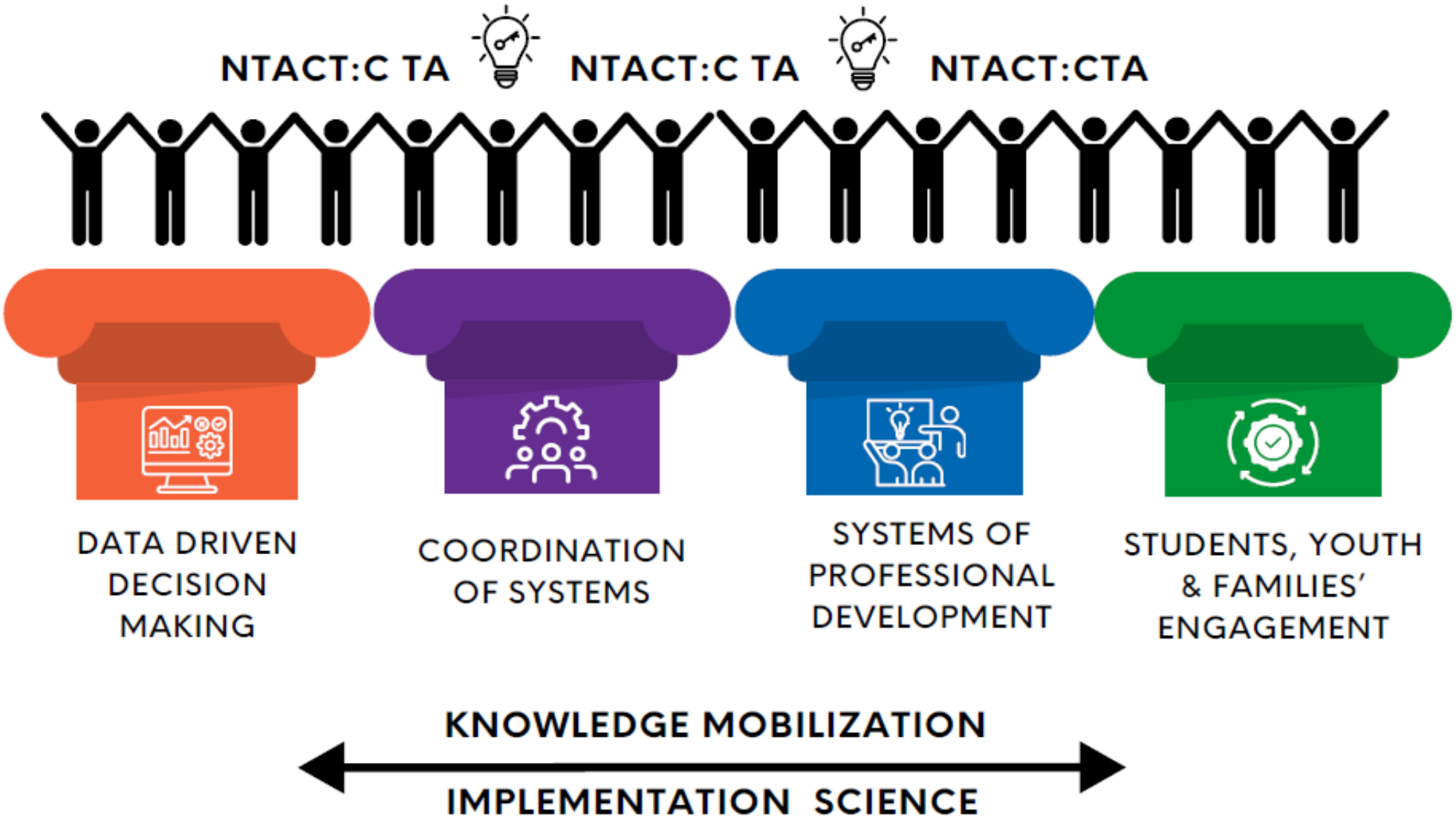
Focus area 3:

Improved SEA and VR agency methods and strategies for **engaging students and youth with disabilities and their families** to improve the **delivery of transition services**

Focus area 4:

Implement career pathways including work-based learning experiences, internships, and pre-apprenticeship and apprenticeship activities

Improved Student & Youth Outcomes



Increase implementation of career pathways that …

What is the state wanting to achieve/improve….?

Improve student & youth post-school outcomes in…

- Measurable skill gains
- Further education
  - 2-or 4-year colleges/universities
  - Credential attainment
  - Short-term training, less than 2 years
- Employment
  - CIE @ 2nd and 4th quarter
  - Other employment
- Independent living and community engagement

Coordination of Systems Framework

Use valid & reliable data for data-driven decision making to determine

+

Systems of PD/TA needed to

+

Engage families & youth and deliver transition services to …

=

Increase implementation of career pathways that …

→

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What we provide:

- Resources to help utilize effective transition practices and supports
- Support to states for a specific transition-related need or collaborate with other states in one or two of our focus areas
- Ready states for systemic change to improve statewide transition systems across all four focus areas

Take and Use Resources Focused on Our Objectives:

- Access our website: **https://transitionta.org**
  - Resources galore with archived newsletters and webinars
- Enroll in our eBlast newsletter:
- Participate in our upcoming monthly webinars
- Stay tuned for other strategies for accessing our resources

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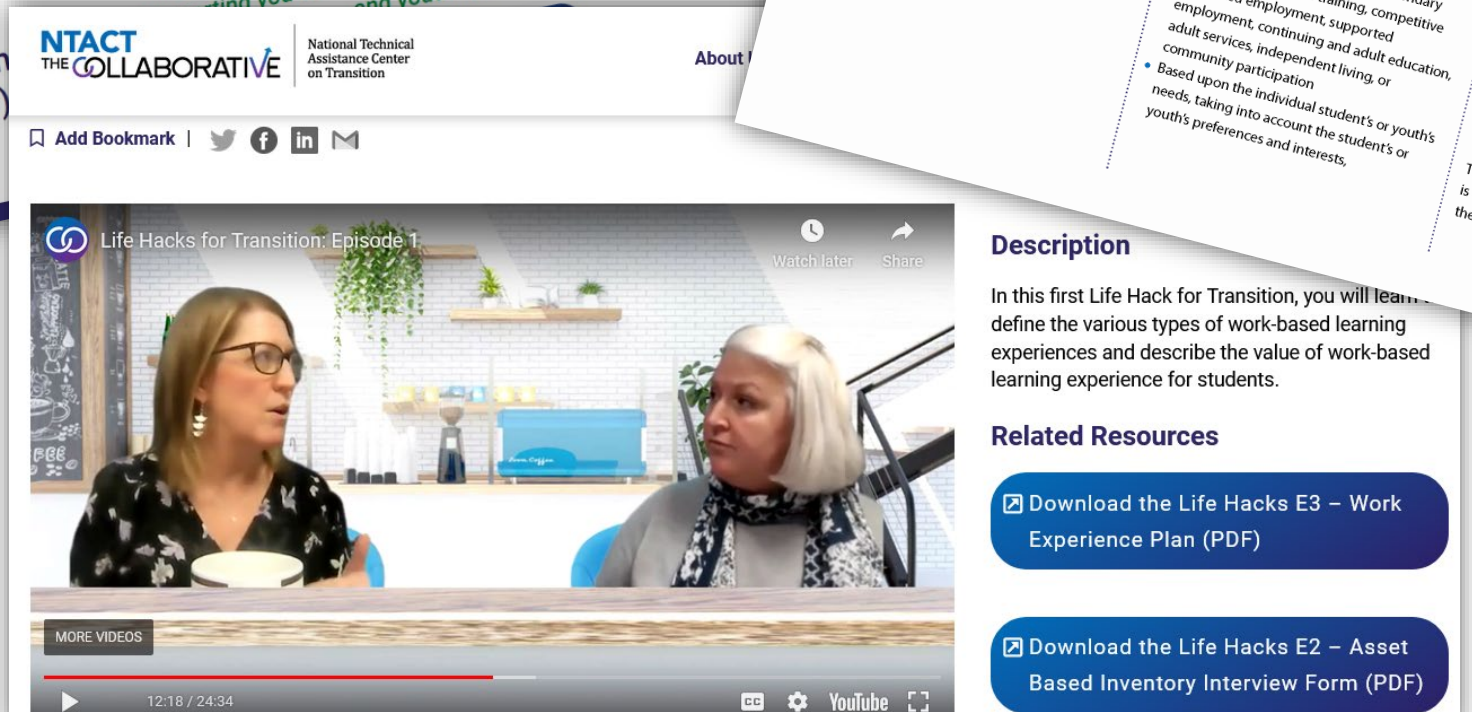
www.transitionta.org



Have a specific transition need?

- Participate in our Communities of Practice and Peer Networks
  - Youth and Family Engagement; Systems of PD; CTE, SpED, VR and more!

- Participate with a state team in our ongoing virtual Capacity Building activities with an in-person Institute in years 2 & 4

- Submit a request to NTACT:C on a specific topic related to one or two focus areas :

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Ready for developing a statewide coordinated system on transition?

States ready to work on all four objectives to refine their statewide Transition system can receive individualized TA on:

- → Using valid and reliable data
- → Building capacity for a system of professional development and technical assistance
- → Utilizing youth and family engagement along with delivery of transition services
- → Increasing usage of career pathways

Find us on:

#transitionTA | transitionTA.org | ntactc@uoregon.edu

The contents of this presentation were developed under a grant (H326E250006) from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.