NTACT
THE COLLABORATIVE
2024 Capacity Building Institute
EMBRACING COLLECTIVE GROWTH
now, Let's Dig In!
May 7 - 9, 2024
Charlotte, NC

PROGRAM

The purpose of the NTACT:C 2024 Capacity Building Institute is to:

- increase knowledge of effective transition-focused practices;
- use relevant transition data to reflect on current practices;
- update or develop state interagency strategic plans; and
- develop new, and strengthen existing, partnerships with other states and entities.

CBI themes:

- Engagement of students, youth, and families in their educational and transition services
- Data-based decision making, sharing, and use to improve programs and outcomes at state- and local-levels
- Justice, equity, and inclusion in services to diverse populations of students and youth with disabilities
- Collaborative partnerships and service delivery for ongoing recovery and retention
- Provision of career and technical education, career pathways, and work-based learning experiences for underrepresented and *all* students and youth with disabilities

Key:

- green font = student, youth, parent, and family voices / content
- blue font = diverse perspectives / equity and inclusion regarding specific cultures and providing vocational rehabilitation, secondary education, and dropout services
- purple font = collaborative service delivery during the current climate including recovery and retention
- orange font = CTE, career pathways, and provision of work-based learning experiences for underrepresented and *all* students with disabilities
- red font = federal partner engagement
- black font = multiple themes

Monday, May 6, 2024 • 4:00 p.m. – 6:00 p.m. ET

4:00 p.m. – 6:00 p.m. **Registration Open** • Midway

Tuesday, May 7, 2024 • 8:00 a.m. – 5:45 p.m. ET

7:00 a.m. – 8:00 a.m. **Continental Breakfast / Working Meetings**

7:00 a.m. – 5:00 p.m. **Registration Open** • Midway

7:30 a.m. – 10:45 a.m. **Facilitator Preparation** • Lakeview

Tuesday, 5/7: 8:00 a.m. – 8:15 a.m. **General Session**	**General Session Description and Objectives**
Embracing Collective Growth – Now, Let's Dig In: Foundations and Framing of the NTACT:C 2024 Capacity Building Institute **NTACT:C staff** University Ballroom A-E	Welcome to the NTACT:C 2024 Capacity Building Institute (CBI)! Join us for an overview of the agenda and purpose of the CBI. Learn about the process for this morning's "Speed Networking" sessions, what to expect for today's later General Session, and the value of interagency state team strategic planning for improving outcomes for students and youth with disabilities in your state and across the nation. **Participants will gain information about the purpose and outcomes of the CBI and interagency state team strategic planning and learn about opportunities for state-to-state networking opportunities.**

8:15 a.m. – 8:30 a.m. **BREAK**

Tuesday, 5/7: 8:30 a.m. – 10:30 a.m. 8:30 a.m. – 9:00 a.m.; 9:15 a.m. – 9:45 a.m.; 10:00 a.m – 10:30 a.m. **Speed Networking Sessions**	**State-to-State Speed Networking Sessions – Description and Objectives**
State-to-State Speed Networking Sessions **NTACT:C staff & collaborating partners** 8:30 a.m. – 9:00 a.m. (15-minute break / transition) 9:15 a.m. – 9:45 a.m. (15-minute break / transition) 10:00 a.m. – 10:30 a.m. (15-minute break / transition)	Speed Networking Sessions will provide opportunities for engagement and interaction with session hosts and national, state, and entity colleagues. Content will be repeated three times in half-hour increments. Conversations will continue throughout the CBI – in concurrent and general sessions, as well as other topically focused networking sessions – and beyond the Institute with the NTACT:C via Communities of Practice and Peer Networks and in your own networks. **Participants will engage in topically focused discussions about work that is currently underway in their/other states and entities and network with national and state colleagues.**

Tuesday, 5/7: 8:30 a.m. – 10:30 a.m. 8:30 a.m. – 9:00 a.m.; 9:15 a.m. – 9:45 a.m.; 10:00 a.m – 10:30 a.m. **Speed Networking Sessions**	**State-to-State Speed Networking Sessions – Description and Objectives**
1. *Families in Focus: Partnering for transition success* • Harris 2. *Getting to Graduation: Diploma requirements, secondary transition services and alternative pathways* • Glenwaters 3. *Data-Based Decision Making (DBDM): Using your agencies' data to identify common students, gaps, and programming sources* • Lakeshore 1 4. *Youth Engagement Now (YEN): A YETI and RAISE youth engagement and leadership resource* • Lakeshore 2 5. *Justice, Equity, and Inclusion: Building capacity for diverse populations of students and youth with disabilities* • Walden 6. *Coordination of Services across VR, Special Education, CTE, and Other Agencies* • Lakeshore 3 7. *Statewide Systems of Professional Development: State efforts addressing statewide systems of PD* • Lakeshore 4 8. *Expect, Engage, Empower (3E): The importance of starting transition early* • University E	

10:30 a.m. – 11:00 a.m. **BREAK**

Tuesday, 5/7: 11:00 a.m. – 2:15 p.m. **General Session with working lunch**	**General Session – Description and Objectives**
Tuesday, 5/7: 11:00 a.m. – 2:15 p.m. *The Ride Ahead with working lunch* **Samuel Habib**, Filmmaker, Westchester Institute for Human Development, and College Student, New Hampshire Technical Institute **Dan Habib**, Filmmaker and Inclusive Communities Project Director, Westchester Institute for Human Development NTACT:C Youth Engagement Transition Initiative (YETI): **Erin Black**, **Holden Boully**, **Ernesto Chacon**, **Everett Deibler**, **Will Johnson**, **Johan Mora-Valverde**, **Quinna Phillips**, **Michael Scanlon**, **Sean Spence**, **Hunter Steinitz**, **Elizabeth Stout**, & **Amanda Waldron** 11:00 a.m. – 11:20 a.m. – Welcome and Agenda 11:20 a.m. – 1:00 p.m. – *The Ride Ahead* 1:00 p.m. – 1:30 p.m. – Film discussion with YETI, Samuel Habib, and Dan Habib 1:30 p.m. – 2:15 p.m. – Working Lunch University Ballroom A-E	Samuel Habib, and his father Dan Habib, will screen their new film, THE RIDE AHEAD, and discuss how they worked together with family, friends, schools, and professionals to help support Samuel as he launched into adulthood. Film summary: As Samuel Habib leaves high school, he is itching to move out, start a career, and find love. But "no one tells you how to be an adult," he says, "let alone an adult with a disability." Can a community of disability activists help him follow his dreams? **Participants will have increased awareness of possibilities for future employment/careers, postsecondary education, relationships, and community-based lives; life planning strategies; and the critical role of mentorship.**

2:15 p.m. – 2:45 p.m. **BREAK**

Tuesday, 5/7: 2:45 p.m. – 3:45 p.m. **Concurrent Sessions – Round 1**	**Concurrent Session Description and Objectives**
Round 1 • Concurrent Session 1: *The Transition Readiness Toolkit: Creating a Data-Driven Approach to Pre-ETS* **Aimee Langone**, Transition Coordinator, Utah State Office of Rehabilitation **Brian Phillips**, Associate Professor, Utah State University Lakeshore 4	Join us to learn about the Transition Readiness Toolkit and how it is being used to help state interagency teams assess, monitor, and improve Pre-ETS. We will provide a demonstration of the Toolkit to show how it works and the insights it provides. We will share some of the challenges and benefits that came with implementation of the Toolkit followed by a group discussion on the potential applications for state interagency teams. **Participants will learn how students benefit from a data-driven approach to Pre-ETS. They will also gain insights for effectively implementing similar systems in their own agency or interagency teams.**
Round 1 • Concurrent Session 2: *Pathways to Partnerships: Aligning State Efforts to Create DIFferent Opportunities* **Evan Dean**, Associate Director, KU Center on Developmental Disabilities, University of Kansas **Tracie Flowers**, Program Administrator, Pre-ETS, Kansas Rehabilitation Services **Hillary Mangis**, Educational Consultant, Pennsylvania Training and Technical Assistance Network (PaTTAN) **Stacie Martin**, Coordinator of Special Education & Title Services, Kansas State Department of Education **Mara Wolfe**, Vocational Rehabilitation Specialist, Pennsylvania Office of Vocational Rehabilitation Glenwaters	Two states will share how continued collaboration and coordination of interagency projects, products, and activities led to their DIF Pathways to Employment work. Attendees will learn about strategies for fostering collaboration across partners, breaking down silos, and cultivating a shared vision for statewide initiatives. Presenters will share practical approaches to enhance communication, coordination, and resource allocation, illuminating the key elements that foster community partnerships. **Participants will learn effective strategies to foster interagency collaboration with practical approaches to enhance communication, coordination, and resource allocation in statewide initiatives.**
Round 1 • Concurrent Session 3*: Innovative Recruitment and Retention Practices to Build Capacity* **Alyssa Klein**, Youth Services Coordinator, Vocational Rehabilitation Services, Minnesota Department of Employment and Economic Development **Joanne Kautzmann-Murillo**, VR Associate Director of Youth Services, Indiana Family and Social Services Administration	Filling and maintaining staff positions at all levels challenges capacity building. Join this session to learn from other state vocational rehabilitation (VR) agencies' efforts to recruit, care for, and retain personnel AND maintain focus on sustaining a culture of improved employment outcomes for students and youth. **Participants will increase knowledge of creative staffing solutions in VR and understand organizational and cultural impact on staff recruitment and retention (VR, education, or other).**

Tuesday, 5/7: 2:45 p.m. – 3:45 p.m. **Concurrent Sessions – Round 1**	**Concurrent Session Description and Objectives**
Matt Luther, Transition and Education Services Manager, Virginia Department for Aging and Rehabilitation Services **Kathie Smith,** Director, Division of Employment and Independence for People with Disabilities, NC Department of Health and Human Services **Libby Stone-Sterling**, Director, Division of Vocational Rehabilitation, Maine Department of Labor Harris	
Round 1 • Concurrent Session 4: *Nevada CTE Paraprofessional Project: Equitable Access to and Successful Outcomes from CTE for Students in Special Populations* **Jennifer Kane**, Education Programs Professional, Nevada Department of Education, Office of Inclusive Education **George P. Tilson**, Ed.D., Founder and Principal Consultant, Tilson & Diaz Solutions, Inc. Lakeshore 2	Nevada is utilizing paraprofessionals to connect and support students in special populations with CTE programs that integrate core academic, technical, and occupational knowledge with workplace readiness skills, resulting in pathways to successful postsecondary outcomes in education and careers. Presenters will share the history, expansion, and sustainability of the project, focusing on the importance of data-based decision making, cross-team/agency collaboration, and professional learning. **Participants will learn the keys to creating equitable access to and successful outcomes from CTE for students in special populations through lessons learned in Nevada's CTE Paraprofessional Project.**
Round 1 • Concurrent Session 5: *CTE in (Secondary and) Inclusive Postsecondary Education Programs for Students with Intellectual Disability* **Drew Andrews**, Assistant Director, Florida Center for Students with Unique Abilities at the University of Central Florida Lakeshore 3	Career and Technical Education (CTE) offers students meaningful credentials that lead to competitive integrated employment in a variety of high skill, high wage, in-demand jobs. Through Comprehensive Transition and Postsecondary (CTP) Programs, students with intellectual disabilities are given access to programs that align with their strengths, interests, and postsecondary education goals. The state of Florida currently has over 20 CTPs awarding CTE credentials to students. **Participants will learn about credentials offered by postsecondary CTE programs for students with intellectual disability and discuss how secondary CTE preparation links to postsecondary CTE success.**
Round 1 • Concurrent Session 6: *Collecting, Analyzing, and Using Data: Tools and Resources from the IDC, VRTAC-QM, and the NTACT:C* **Charlotte Alverson**, Technical Assistance Specialist, NTACT:C **Rachel Anderson**, Technical Assistance Specialist, VRTAC-QM **Kailey Bunch-Woodson**, Technical Assistance Specialist, IDC **Melissa Diehl**, Technical Assistance Specialist NTACT:C / VRTAC-QM	TA Specialists from the IDEA Data Center (IDC), Vocational Rehabilitation Technical Assistance Center for Quality Management (VRTAC-QM), and the National Technical Assistance Center on Transition: The Collaborative (NTACT:C) will briefly demonstrate tools or resources that support states' data collection, analysis, and use processes. **Participants will learn about tools or resources that support states' data collection, analysis, and use processes.**

Tuesday, 5/7: 2:45 p.m. – 3:45 p.m. **Concurrent Sessions – Round 1**	**Concurrent Session Description and Objectives**
Brittny MacIver, Technical Assistance Specialist, VRTAC-QM **Greta Stanfield**, Technical Assistance Specialist, IDC Lakeview	
Round 1 • Concurrent Session 7: *Collaborative Assessment Guide – Coordinated Assessment Approaches to Support Positive Post-School Outcomes* **Everett Deibler**, Director of Strategy and Engagement, J. Badger Consulting **Dawn Rowe**, Professor, Department of Educational Foundations and Special Education, NTACT:C & East Tennessee State University **Brenda Simmons**, Senior Technical Assistant and Research Analyst, NTACT:C & The George Washington University, Center for Rehabilitation Counseling Research and Education (CRCRE) **Michael Stoehr**, Knowledge Development and Technical Assistance Specialist, NTACT:C & University of North Carolina at Charlotte, Cato College of Education Lakeshore 1	Join us for an engaging session on the Collaborative Assessment Guide for Transition Planning Services (CAG). This new resource, replacing the Transition TA Toolkit, offers a comprehensive approach for students, families, educators, VR counselors, and agency staff. Learn about the CAG's updated content, including sample assessment tools and alignment with federal laws, to enhance your transition planning and service delivery efforts. **Participants will identify key features of the Collaborative Assessment Guide for Transition Planning Services (CAG) and learn practical strategies for utilizing the CAG to develop coordinated transition planning approaches.**

3:45 p.m. – 4:00 p.m.	**BREAK**
4:00 p.m. – 5:00 p.m.	**Interagency State Team Strategic Planning I** • Visit Registration or connect with your state designees for team planning room locations
5:15 p.m. – 5:45 p.m.	**Facilitator Debrief** • Lakeview
5:15 p.m. – 5:45 p.m.	**YETI Debrief** • Glenwaters

Dinner on your own

7:30 a.m. – 8:45 a.m. **Breakfast / Working Meetings**

7:30 a.m. – 5:00 p.m. **Registration Open** • Midway

Wednesday, 5/8 • 9:00 a.m. – 6:30 p.m. ET

Wednesday, 5/8: 9:00 a.m. – 10:00 a.m. **General Session**	**General Session Description and Objectives**
Youth at the Wheel: Driving Conversations Toward Active Engagement & Leadership NTACT:C Youth Engagement Transition Initiative (YETI): **Erin Black**, **Holden Boully**, **Ernesto Chacon**, **Everett Deibler**, **Will Johnson**, **Johan Mora-Valverde**, **Quinna Phillips**, **Michael Scanlon**, **Sean Spence**, **Hunter Steinitz**, **Elizabeth Stout**, & **Amanda Waldron** University Ballroom A-E	Join Youth Engagement Transition Initiative (YETI) members in this interactive General Q & A Session on empowering youth by showing how challenges are often about understanding, not intent. This discussion will focus on relationship-building, dispelling misconceptions, encouraging open-minded listening, youth leadership, and learning how to embrace disability as a human experience that everyone encounters. **Participants will develop an understanding of how to foster youth empowerment by navigating challenges with understanding, building relationships, dispelling misconceptions, and embracing disability.**

10:00 a.m. – 10:15 a.m. **BREAK**

Wednesday, 5/8: 10:15 a.m. – 11:15 a.m. **Concurrent Sessions – Round 2**	**Concurrent Session Description and Objectives**
Round 2 • Concurrent Session 1: *Collaborative Innovations: Transforming Transition Systems for Youth through the Disability Innovation Fund* **Ruth Allison**, Senior Faculty Specialist, NTACT:C & University of Maryland **Kelli Crane**, Co-Director, NTACT:C & University of Maryland **Ellie Hartman**, Chief Evaluation Officer, Wisconsin Department of Workforce Development **Mary Jackson**, Transition Service Program Manager, Vocational Rehabilitation Services **Allison Johnson**, Assistant Program Administrator, Kentucky Office of Special Education and Early Learning Lakeview	Join us for an insightful presentation that delves into the transformative landscape of RSA Disability Innovation Fund (DIF) grants. We will cover the purpose, scope, and impact of DIF grants in advancing opportunities and improving post-school outcomes for students experiencing disability. From innovative employment programs to collaborative partnerships, attendees will discover the diverse array of initiatives driving positive change across the country through discussions and examples. **Participants will explore DIF trends including promoting transition systems that support positive post-school outcomes and learn about experiences, challenges, and strategies for maximizing impact.**

Wednesday, 5/8: 10:15 a.m. – 11:15 a.m. **Concurrent Sessions – Round 2**	**Concurrent Session Description and Objectives**
Round 2 • Concurrent Session 2: *The Science of Implementation: An Evaluation of Your Practices* **James Sinclair,** Research Associate, University of Oregon Glenwaters	This presentation will introduce the concept of implementation science. We will discuss the critical features to consider when implementing a new practice, innovation, or intervention in schools. This working session will provide time for attendees to evaluate and reflect on their current practice and gather feedback from peers. The presentation will end with an example of lessons learned from the implementation of a comprehensive multi-tiered mental health program in high schools. **Attendees will participate in self-evaluation to reflect on current practices of implementation and evaluate the readiness of program implementation at the state or school level.**
Round 2 • Concurrent Session 3: *Elevating Health Care Transition in Special Education: National & State Strategies* **Pam Jenson**, Transition Improvement Grant (TIG) Technical Assistance Coordinator **Tim Markle**, Project Manager, Wisconsin Youth Health Transition, Waisman Center **Peggy McManus**, President, The National Alliance to Advance Adolescent Health, Got Transition® / The National Alliance to Advance Adolescent Health **Alicia Reinhard**, Education Consultant on Transition and Graduation, Wisconsin Department of Public Instruction Lakeshore 1	This session will provide an overview of health care transition (HCT) and describe its importance as it relates to students with disabilities who are planning for postsecondary transitions. We will highlight efforts in Wisconsin to elevate HCT planning in schools, review resources created by Got Transition® including a Health Care Transition Readiness Assessment for Students with an IEP, and discuss strategies to incorporate health care into transition planning. **Participants will learn about national special education HCT resources, best practices, and state strategies for including HCT in IEP transition planning.**
Round 2 • Concurrent Session 4: *Looking for Hot Spots: Using Heat Maps for Data-Informed Planning* **Chris Wells**, Executive Director, Georgia Vocational Rehabilitation Agency **Rebecca Williamson**, Initiatives Manager, Georgia Vocational Rehabilitation Agency **Melissa Diehl**, Technical Assistance Specialist, NTACT:C / VRTAC-QM **Charlotte Alverson**, Technical Assistance Specialist, NTACT:C Lakeshore 2	How can you make data informed decisions across diversely populated regions of your state? Explore the impact of applying heat maps to student and VR service delivery related data. Learn how Georgia VR is informing stakeholders, deploying technical assistance, and influencing agency planning with these visual tools. **Attendees will discover ways to present and view Pre-Employment Transition Services and student data, like heat maps, to target needs, communicate growth, and inform future planning.**

Wednesday, 5/8: 10:15 a.m. – 11:15 a.m. **Concurrent Sessions – Round 2**	**Concurrent Session Description and Objectives**
Round 2 • Concurrent Session 5: *Operationalizing Seamless Transitions: The Power of Collaboration* **Kathleen (Kat) Marie Oertle**, Associate Professor, Utah State University **Hillary Mangis**, Educational Consultant, Pennsylvania Training and Technical Assistance Network (PaTTAN) Lakeshore 3	How do we change the narrative to improve our relationships to ultimately improve the culture across agencies for the individuals we serve? This session will present the research and outcomes of the Collaborate for Change (C2) model and the operation, collaboration, and evolution of Pennsylvania's Community of Practice on Secondary Transition and their state's interagency agreement. The presenters will discuss how to move from problems to solutions through intentional communication. **Participants will explore C2 model and PA's CoP focusing on operations, collaboration, and outcomes and shift from problem-identification to solution-implementation through intentional communication.**
Round 2 • Concurrent Session 6: *State Support for Developing a System of Transition Professional Development: Self-Assessment Using Quality Indicators* **Dana Lattin**, Co-Director, NTACT:C **Mary Morningstar**, Co-Director, NTACT:C Lakeshore 4	Learn about a new NTACT:C self-assessment focused on supporting statewide cross-agency systems of professional development (PD) and how the NTACT:C workgroup identified five elements needed for statewide PD. Participate in testing the self-assessment to understand how your state can support high quality, ongoing PD for diverse stakeholders including educators, vocational rehabilitation, pre-employment transition services providers, families, and community organizations. **Participants will learn about a statewide 5-element PD framework, cross-agency implementation and sustainability, and participate in testing a quality indicator self-assessment.**
Round 2 • Concurrent Session 7: *Connecting Through Collaborations in Arkansas* **Bonnie Boaz**, Coordinator, Arkansas Transition Services **Maryanne Caldwell**, Transition Manager, Arkansas Rehabilitation Services **Sonja Wright-McMurray**, Assistant Director of Operations, Arkansas Division of Career and Technical Education Harris	This session will provide participants with an overview of the past and current connections made in Arkansas through collaborative practices and strategies implemented by Special Education (Arkansas Transition Services), Arkansas Rehabilitation Services, and the Division of Career and Technical Education. Presenters will highlight current programs and initiatives that will strengthen our collaboration and help improve students' post-school outcomes. **Participants will gain knowledge of how agency collaboration leads to more opportunities for students and learn strategies to build a collaborative foundation that supports all students.**

11:15 a.m. – 1:45 p.m. **Interagency State Team Strategic Planning II and lunch on your own**

1:45 p.m. – 2:00 p.m. **BREAK**

Wednesday, 5/8: 2:00 p.m. – 3:00 p.m. **CONNECT Sessions – Round 1**	**CONNECT Session Description and Objectives**
1. *Pre-Employment Transition Services in Rural Communities* • University A 2. *Self-Directed IEPs and IPEs* • University B 3. *Supportive Decision-Making and Alternatives to Guardianship* • Walden 4. *Subminimum Wage to Competitive Integrated Employment* and Pathways DIF Grantee with Q&A • University E 5. *Extended Discussion of The Science of Implementation & Evaluation of Your Practices* • Lakeview 6. *Continuing the Conversation on CTE, VR, and Special Education Collaboration* • Lakeshore 1 7. *Proactive Approaches for Using VR and Education Data for Program Planning, Development, and Support* • Lakeshore 2 8. *Extended Discussion of Healthcare Transition* • Lakeshore 3 9. *Selecting Evidence- and Research-Based Practices & Predictors* • Lakeshore 4 10. *Tools & Strategies to Support Local Level Collaboration* • Harris 11. *Practices for Preparing Students for Postsecondary Education Success* • Glenwaters 12. *Topic TBD* • University D	Join us for a topically focused, interactive networking session with facilitated peer-to-peer learning. This session may extend content shared during a previous concurrent session or other networking opportunity or extend learning on an important topic which is not specifically addressed in the agenda elsewhere. Learn about new or existing resources from state and national colleagues and consider how a resource, process, or effort may be applicable to your entity's strategic planning process. **Participants will engage in facilitated discussions and networking regarding data use and analyses, lessons learned, and successes achieved on statewide initiatives or state-to-local efforts.**

3:00 p.m. – 3:15 p.m.	**BREAK**
3:15 p.m. – 5:00 p.m.	**Interagency State Team Strategic Planning III**
5:15 p.m. – 5:45 p.m.	**Facilitator Debrief** • Lakeview
5:15 p.m. – 5:45 p.m.	**YETI Debrief** • Glenwaters

Wednesday, 5/8: 5:30 p.m. – 6:30 p.m. **Resource Walk (with light snacks & cash bar)**	**Content Resources / Collaborating Partners**

1. The Center for Appropriate Dispute Resolution in Special Education (CADRE)
2. Center for Advancing Policy on Employment for Youth (CAPE-Youth)
3. Center on Youth Voice Youth Choice (CYVYC)
4. Collaborate for Change (C2)
5. Division on Career Development and Transition (DCDT)
6. Got Transition®
7. National Center on Deaf-Blindness (NCDB)
8. National Center for College Students with Disabilities (NCCSD)
9. National Coalition of State Rehabilitation Councils, Inc. (NCSRC)
10. National Center on Inclusion Toward Rightful Presence - SWIFT
11. National Technical Assistance Center on Transition: The Collaborative (NTACT:C)
12. Rhonda Weiss Center for Accessible IDEA Data
13. Parent Training and Information Centers and Regional Parent Technical Assistance Centers
14. Think College
15. TransCen
16. Transition Coalition
17. Transition Discoveries
18. Vocational Rehabilitation Technical Assistance Center for Quality Employment (VRTAC-QE)
19. NTACT:C Youth Engagement Transition Initiative (YETI) & Youth Engagement NOW (YEN)

Gallery and Lakeshore / University Hallways

Dinner on your own

Thursday, May 9, 2024 • 9:00 a.m. – 2:30 p.m. ET

Breakfast on your own

Thursday, 5/9: 9:00 a.m. – 10:00 a.m. **General Session**	**Concurrent Session Description and Objectives**
Charting Our Journey: Celebrating Collective Growth & Leading the Way Forward **Danté Q. Allen**, Commissioner, Rehabilitation Services Administration **Valerie C. Williams**, Director, Office of Special Education Programs NTACT:C Youth Engagement Transition Initiative (YETI): **Erin Black**, **Holden Boully**, **Ernesto Chacon**, **Everett Deibler**, **Will Johnson**, **Johan Mora-Valverde**, **Quinna Phillips**, **Michael Scanlon**, **Sean Spence**, **Hunter Steinitz**, **Elizabeth Stout**, & **Amanda Waldron** University Ballroom A-E	Join us for this interactive General Session with OSERS and Youth Engagement Transition Initiative (YETI) members, focusing on state and local collaborations to enhance services and outcomes for transitioning students and youth. Engage in discussion to bolster collaboration and strategic planning, supporting continuous improvement efforts throughout the year. **Participants will engage in discussion to enhance youth engagement, and foster collaboration and strategic planning for transitioning students to support year-round continuous improvement efforts.**

10:00 a.m. – 10:15 a.m. **BREAK**

Thursday, 5/9: 10:15 a.m. – 11:15 a.m. **Concurrent Sessions – Round 3**	**Concurrent Session Description and Objectives**
Round 3 • Concurrent Session 1: *Ethics and Pre-ETS: Multicultural & Career Counseling* **Dr. Rob Froehlich**, Associate Professor, The George Washington University **Dr. Nichole Tichy**, Senior Technical Assistance and Research Analyst, The George Washington University Lakeshore 1	This presentation focuses on the recent update to the Commission on Rehabilitation Counselor Certification (CRCC) Code of Professional Ethics, specifically Section D on Multicultural Considerations. Additionally, various career counseling theories are presented to provide tools and resources to professionals who support students and youth in receiving pre-employment transition services and career exploration. **Participants will be able to conceptualize and discuss topics as they pertain to multicultural concerns and ethics, Pre-Employment Transition Services, and career counseling theories.**
Round 3 • Concurrent Session 2: *Advancing Transition Education in KY: Leveraging the Predictor Implementation Self-Assessment for Students with Disabilities* **Dr. Jason Wheatley**, Unit Administrator (Director), Kentucky Department of Education	Explore how Kentucky's Department of Education uses the Predictor Implementation Self-Assessment (PISA) with districts to boost transition programs for students experiencing disability. Learn how this framework aids in improving post-school outcomes by providing insights, successes, and strategies for impactful education, with examples of KY's use of the PISA to collaborate with local districts and support transition education.

Thursday, 5/9: 10:15 a.m. – 11:15 a.m. **Concurrent Sessions – Round 3**	**Concurrent Session Description and Objectives**
Dr. Allison Johnson, Unit Assistant Administrator (Assistant Director), Kentucky Department of Education Lakeshore 2	**This session will include an overview of the PISA, an understanding of how the tool is used to enhance programming for students with disabilities, and strategies for sustainability and progress.**
Round 3 • Concurrent Session 3: *Empowering Families as Partners: The Role of PTIs in Secondary Transition Planning* **Leia Holley**, Program Director, Families Together Incorporated, KS **Zach McCall**, Program Director, Missouri Parents Act (MPACT) **Dawn Monaco**, Youth Engagement Program Director, SPAN Parent Advocacy Network **Jodi Webb**, Executive Director, Pathfinder Services of ND **Josie Badger**, National Youth Engagement and Transition Director, SPAN Parent Advocacy Network Glenwaters	Discover the role of Parent Training and Information Centers (PTIs) in empowering families as partners in the transition planning process. Learn how PTIs provide training, information, and resources for informed decision-making; support in self-advocacy and goal attainment; and prepare students for postsecondary success, meaningful employment, and successful transitions to adulthood. **Participants will learn how PTIs support families in decision-making, youth self-advocacy, and postsecondary planning along with strategies to enhance family involvement through PTI support.**
Round 3 • Concurrent Session 4: *Pathways to Success: Leveraging NTACT:C Resources for Effective Transition Planning* **Ruth Allison**, Senior Faculty Specialist, NTACT:C and Center for Transition Innovation, College of Education, University of Maryland, College Park **Kelli Crane**, Assistant Research Professor, NTACT:C and Center for Transition Innovation, College of Education, University of Maryland, College Park **Jacque Hyatt**, Technical Assistance Specialist, NTACT:C & UNC Charlotte, Cato College of Education **Jennifer Stewart**, Project Manager, Colorado Sequencing of Services, Breaking Expectations, LLC Lakeview	In this engaging session, discover how to utilize the *NTACT:C Resource Mapping and Flow of Services Guide* to strengthen partnerships and leverage resources to improve post-school outcomes for students experiencing disability. This interactive session will provide participants an opportunity to learn how to use the tools and strategies within the Guide and understand the benefits of resource mapping to create a seamless transition system. **Participants will receive an overview of the NTACT:C Resource Mapping and Flow of Services Guide and learn practical mapping strategies to create a seamless flow of transition services.**

Thursday, 5/9: 10:15 a.m. – 11:15 a.m. **Concurrent Sessions – Round 3**	**Concurrent Session Description and Objectives**
Round 3 • Concurrent Session 5: *Aligning Effective Practices with Postsecondary Education & Training: Preparing for Continuing Education and Employment* **Deanna Taylor**, Postsecondary Transition Specialist, Utah State Board of Education **Crystal Emery**, SSIP and Postsecondary Transition Specialist, Utah State Board of Education **Lavinia Gripentrog**, Postsecondary Transition Specialist, Utah State Board of Education **Aimee Langone**, Transition and Supported Employment Coordinator, Department of Workforce Services Lakeshore 4	Join us to learn about Utah's Interagency Collaborative on Postsecondary Transition (STC) for students experiencing disability and its Portrait of Postsecondary Transition aligned with Utah's competencies. To best prepare students for success in postsecondary education we needed to collaborate with institutes of higher education, resulting in the development of a Pre-K-12 Transition Skills Mapping Tool. We will also share the Transition Elevated website developed in partnership with the STC. **Participants will learn how to collaborate with state organizations to develop a portrait of postsecondary transition and will receive resources to prepare students for postsecondary success.**
Round 3 • Concurrent Session 6: *An Exploration of Transition and Reentry for Young Adults in Juvenile Rehabilitation* **Marcus Poppen**, Ph.D., Associate Professor, Special Education, Center for Research and Innovation in Special Education, College of Education, Washington State University **Anya Sheftel**, Ph.D., Research Assistant Professor, Special Education, Center for Research and Innovation in Special Education, College of Education, Washington State University Lakeshore 3	Each year, more than 37,000 young adults are housed in a Juvenile Rehabilitation facility, and most are working towards a seamless reentry and successful transition to adulthood. Despite best efforts, nearly half will find themselves back in an incarcerated setting. This session will introduce key components of successful reentry, informed by existing research and a recent evaluation. Join us to learn about what you can do to support young adults involved in Juvenile Rehabilitation. **Participants will learn how to support young adults involved in Juvenile Rehabilitation plan for reentry and transition to adulthood.**

11:15 a.m. – 11:30 a.m.	**BREAK**
11:30 a.m. – 1:15 p.m.	**Interagency State Team Strategic Planning IV with boxed lunch**
1:15 p.m. – 1:30 p.m.	**BREAK**

Thursday, 5/9: 1:30 p.m. – 2:30 p.m. **CONNECT Sessions – Round 2**	**CONNECT Session Description and Objectives**
1. *Systems-Involved Youth (Youth in Foster Care, Juvenile Rehabilitation)* • Lakeshore 1 2. *The Continuum of Vocational Rehabilitation Services* • Lakeshore 2 3. *Supporting Implementation of the Local Planning Tool to Build Capacity of the State's Strategic Plan* • Lakeshore 3 4. *Coordination of Services for Students and Youth with Complex Support Needs* • Lakeshore 4 5. *Pathways to Partnership DIF - State Q&A and Progress* • Glenwaters 6. *Disability and Mental Health: Supporting Transition Outcomes for Youth with Disabilities with Mental Health Concerns* • Lakeview 7. *Diploma Options and Pathways to Graduation* • Walden 8. *Topic TBD* • Harris	Join us for a topically focused, interactive networking session with facilitated peer-to-peer learning. This session may extend content shared during a previous concurrent session or other networking opportunity or extend learning on an important topic which is not specifically addressed in the agenda elsewhere. Learn about new or existing resources from state and national colleagues and consider how a resource, process, or effort may be applicable to your entity's strategic planning process. **Participants will engage in facilitated discussions and networking regarding data use and analyses, lessons learned, and successes achieved on statewide initiatives or state-to-local efforts.**

2:30 p.m. **ADJOURN**

2:30 p.m. – 4:00 p.m. **Optional Interagency State Team Strategic Planning V (on your own)**