Bridging Futures: VA's Collaborative Path to Secondary-Transition Success

Presenters

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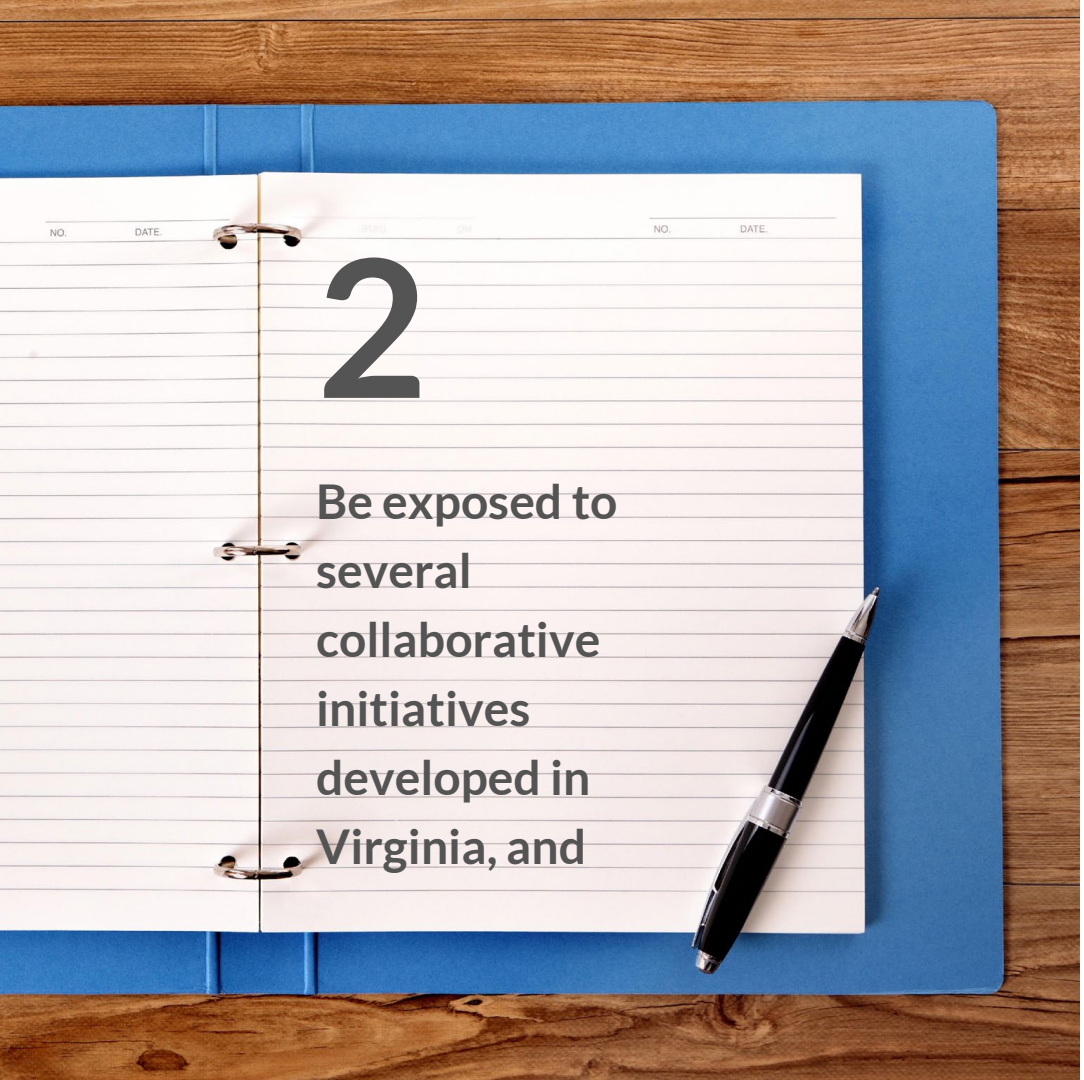
By the end of this presentation you will;

Presentation Objectives



Presentation Objectives...

Presentation Objectives cont.

Virginia’s Collaborative Initiatives

Catalysts for Change

- COVID
- TSAT with Washington State
- Transition Self-Assessment Tool

Transition Content Teaching Academy

- Summer Training for Special Education teachers
- VR Component
  - DARS presentation to educators
  - Tour of comprehensive rehabilitation center
- TTACs, VDOE, Adult Agencies

VDOE Offered PD with VR Support

- DARS Presentations
  - Staying the Course series
    - Administrators and transition leads
  - Aspiring Special Education Leaders Academy (ASELA)

Virginia DCDT Pre-Conference - March 2024

- NTACT-C presented
  - Compared IDEA and WIOA
  - Collaborative planning
    - ED and VR with planning guide
    - Identifying local strengths and challenges

WWRC VR & Education Cross-Training

- Brought together 100 educators and VR counselors
- VDOE, DARS, and VADCDT led programming
- Panel presentation from TTAC, CTI, WWRC, VDOE, CTE, WBL, IMD

WWRC VR & Education Cross-Training - The Details

- 78 teachers; 43 divisions
- Large and break-out sessions
- Sessions split by SPED and VR
- Panel on serving students with significant support needs
  - EPIC, Project PEACE
- Partners wanted so much more planning time together
- Message taken!
  - 2-day event for 2025

Virginia Collaborative Model for Pre-ETS

DARS Interagency Service Delivery Model

- 3-year project rollout across 6 DARS districts
- Piloting an interagency approach to enhance communication and collaboration of services
- Providing professional development and technical assistance
- Development of a Pre-ETS sequencing guide, Provider Work Based Learning course, Model Best Practices Resource, and an online resource hub (preets.org)

Partners in Collaboration

School Division

Lead agency responsible for ensuring students/families/case managers are informed of services and supports available through VR.

DARS

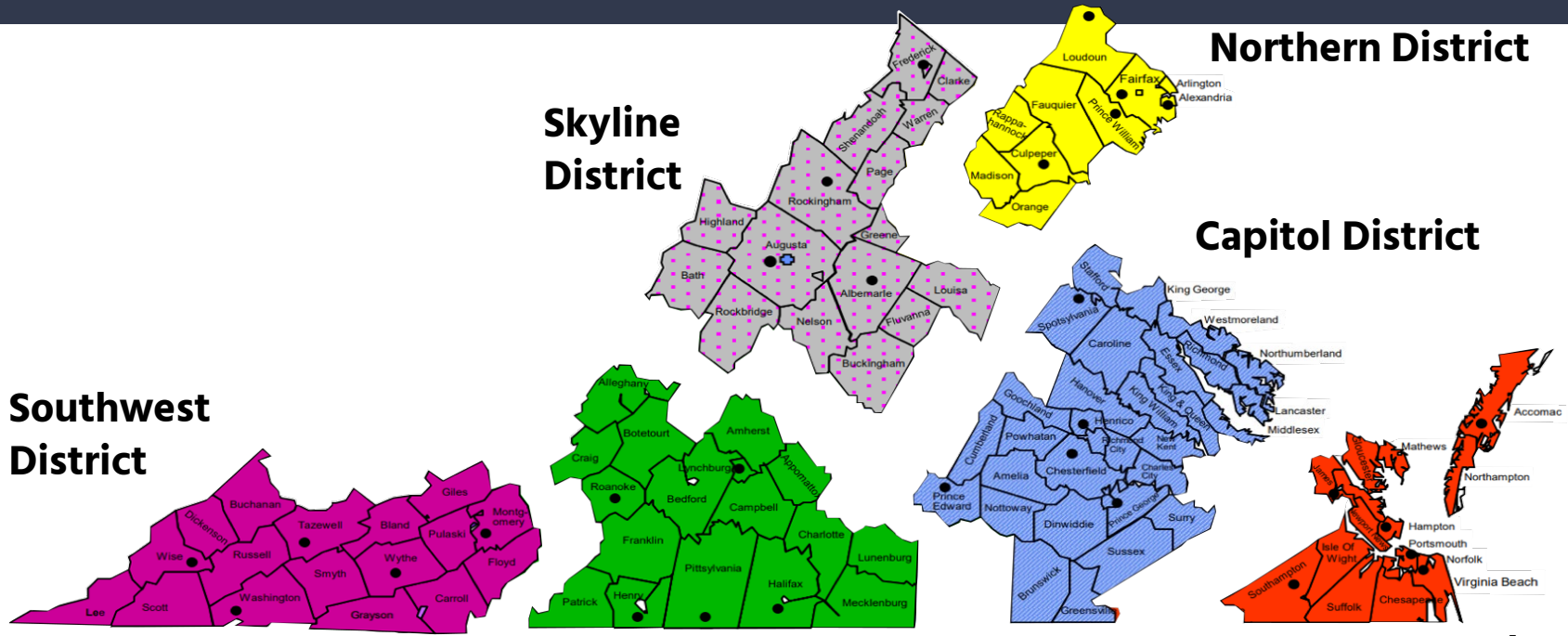
VIRGINIA DEPARTMENT FOR AGING AND REHABILITATIVE SERVICES

Vocational Rehabilitation

Lead agency responsible for that determining eligibility for Pre-ETS and VR services and ensuring their effective delivery.

Division Implementation 2023-2024

Division of Rehabilitative Services



Division Implementation 2023-2024

Hampton Roads

- Gloucester Public Schools
- Hampton City Schools

Skyline

- Fluvanna Public Schools
- Albemarle Public Schools

Data Collection

Focus Groups

Needs Assessment

Wilder Collaboration

Increasing Student Access to Pre-ETS

Albemarle – the number students receiving services has **increased by 50%** in both schools

Fluvanna – Pre-ETS services has **increased by 20-30%, including 31 new WBLEs, 30 PEERS, and 36 enrolled in ACE course**

Hampton City – The number of students receiving Pre-ETS Services has increased by **380.71%** from 2023-2024, growing from **52 to 250 students**)

Gloucester High School – **37% increase** in Pre-ETS is expected for Spring 2024, with Summer Pre-ETS offerings tripling from 2023 to 2024.

Beacons of Excellence

Fluvanna County Public Schools

Hampton City Schools

Challenges & Positives

Lessons Learned

Biggest Accomplishments

Pre-ETS Resource Hub

For more information, scan the QR code to access the Resource Hub website.

VCU-RRTC Pre-ETS website

preets.vcurrtc.org

Statewide Transition Leaders Academy Collaborative

- January
- NTACT-C
- 31 school divisions represented
- 25 VR counselors
- DARS Transition Team
- Shared PD
- Shared planning time

Division-Level Collaborations

- SOS
- Search
- Discovering ME

Start on Success Replication Guide

VCU Center on Transition Innovations

Steps for implementing a school-to-work program

Center on transition innovations

VCU

Explore Project SEARCH Resources

Discovering ME!

Questions??

Thank you!