NTACT:C Mid-Year Check-In: Maintaining Capacity

November 2, 2022 • 10:00 a.m. – 4:00 p.m. CT

Little Rock Marriott

3 Statehouse Plaza, Little Rock, AR 72201

Please answer the statements below by choosing Yes or No, based on your state team. The results from this assessment can inform what your interagency state team could focus on for strategic planning and capacity building.

Pre-assessment statements	Yes	No
State agency partners have referral processes that are utilized in student and youth transition planning.	1	0
Self-determination and self-advocacy are an explicit aspect of transition instruction and services.	1	0
State agency partners have policies and procedures to promote active student and youth engagement in transition planning.	1	0
State agency partners have a process to guide, train, and evaluate the quality and alignment of student and youth plans (e.g., ILP, IEP, IPE, 504, etc.).	1	0
State agency data indicate that students and youth participate in effective programs and services.	1	0
Students and youth have the necessary supports to fully participate in agency services and general instruction.	1	0
Rigorous, relevant, and applied learning experiences prepare students and youth for employment, postsecondary education and training, and independent living.	1	0
The state has intentional practices and policies in place to address access to and engagement in services and supports for traditionally underserved and marginalized students and youth.	1	0
State agency partners have a coordinated message and plan on what and how to disseminate information to families.	1	0
State agency partners have policies and procedures in place that promote active engagement of families in transition planning of students and youth.	1	0
Pre-assessment statements (cont'd)	**Yes**	**No**

State agency partners offer professional development opportunities that promote culturally responsive strategies to engage families.	1	0
A process is in place to evaluate the effectiveness of state interagency team collaboration.	1	0
State interagency team includes a diverse, representative, and inclusive group of stakeholders.	1	0
State interagency team provides cross-agency professional development.	1	0
State interagency team maintains a consistent, regular meeting schedule to identify and address transition education and service needs of students and youth.	1	0
A system of professional development supports competency to implement evidence-based practices in the delivery of transition instruction, services, and supports.	1	0
State partners have agreements and processes in place to collect, share, and use data to inform policies and practices.	1	0
Personnel, material, and fiscal resources are aligned and coordinated across state partners to deliver effective transition instruction, services, and supports statewide.	1	0
The state has a process that supports the development and implementation of local cross-agency coordination for consistent delivery of transition services.	1	0