NTACT THE COLLABORATIVE

Reframing Data Sharing: Making Education and VR Data Available to Ourselves and Our Partners

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Participants will learn

- Various data available for deep conversations and transition planning;
- How to locate existing data that can be shared without formal data sharing agreements and personally identifiable information.

In the area of data – collecting, analyzing, sharing, and using – our partnership …

- Has a data sharing agreement in place
- Collects data that serve multiple partners' needs
- Regularly reviews data by with multiple partners
- Uses data to inform decision-making
- Has data reports that are accessible to broad audiences
- Uses credible evidence /data gained through continuous progress monitoring to guide planning

What are data?

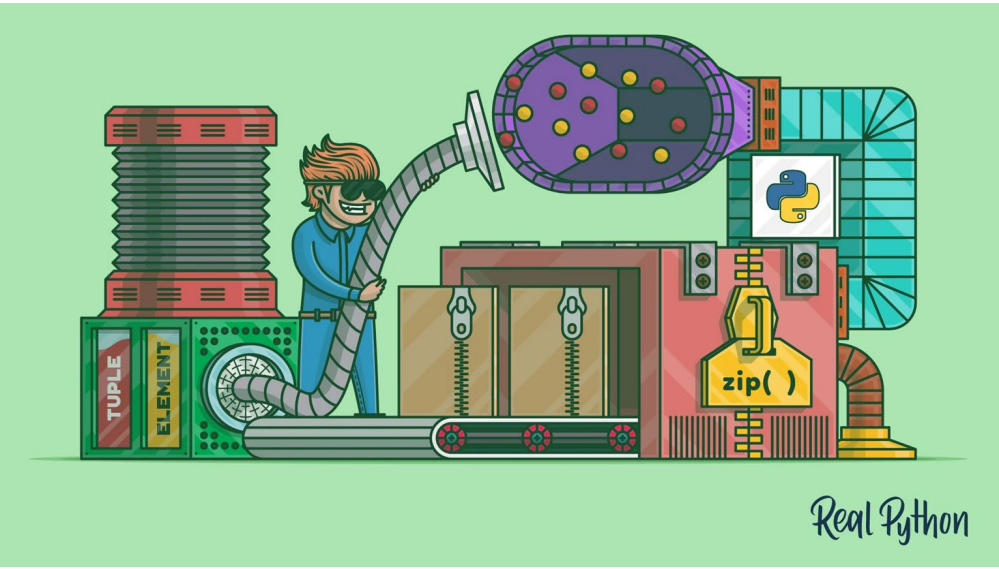
"Things known or assumed; facts or figures from which conclusions can be inferred; information."

Merriam-Webster Dictionary

Intent for Data Sharing

- Under the Workforce Innovation and Opportunity Act (WIOA; Pub. L. 113-128), States are required to use education information and quarterly wage records to measure performance of the six core programs and other Title I programs authorized by WIOA

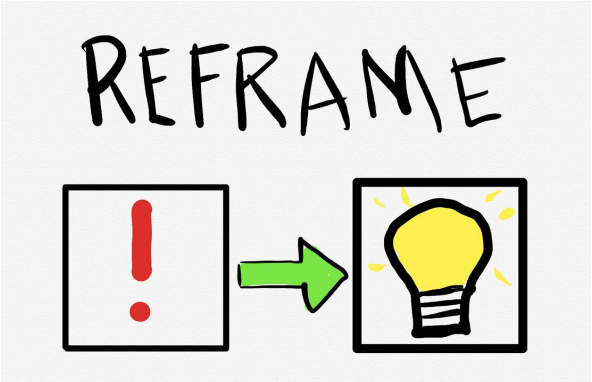
Data Sharing versus Data Use



The Challenge

- Using education information and quarterly wage records raises complex issues related to data sharing and privacy related to
  - matching confidential Unemployment Compensation (UC) information from wage records with
  - personal information from VR records, and
  - personally identifiable information (PII) from education records, and for
  - protecting the confidentiality of information contained in such records.

Given the intent and the challenge, how can data sharing be reframed so that data are available for use by ourselves and our partners?



Discussion

1. What data do you use in your current role?
2. How do you use those data to collaborate with others (e.g., colleagues, consumers -- from referral to program exit -- service providers, employers, etc.)
3. What data do you wish you had? Why?

9

Share out

What is a Healthy Data Culture?

A healthy **data** culture is one in which **data** are woven into the identity, mindset, and operations of an organization.

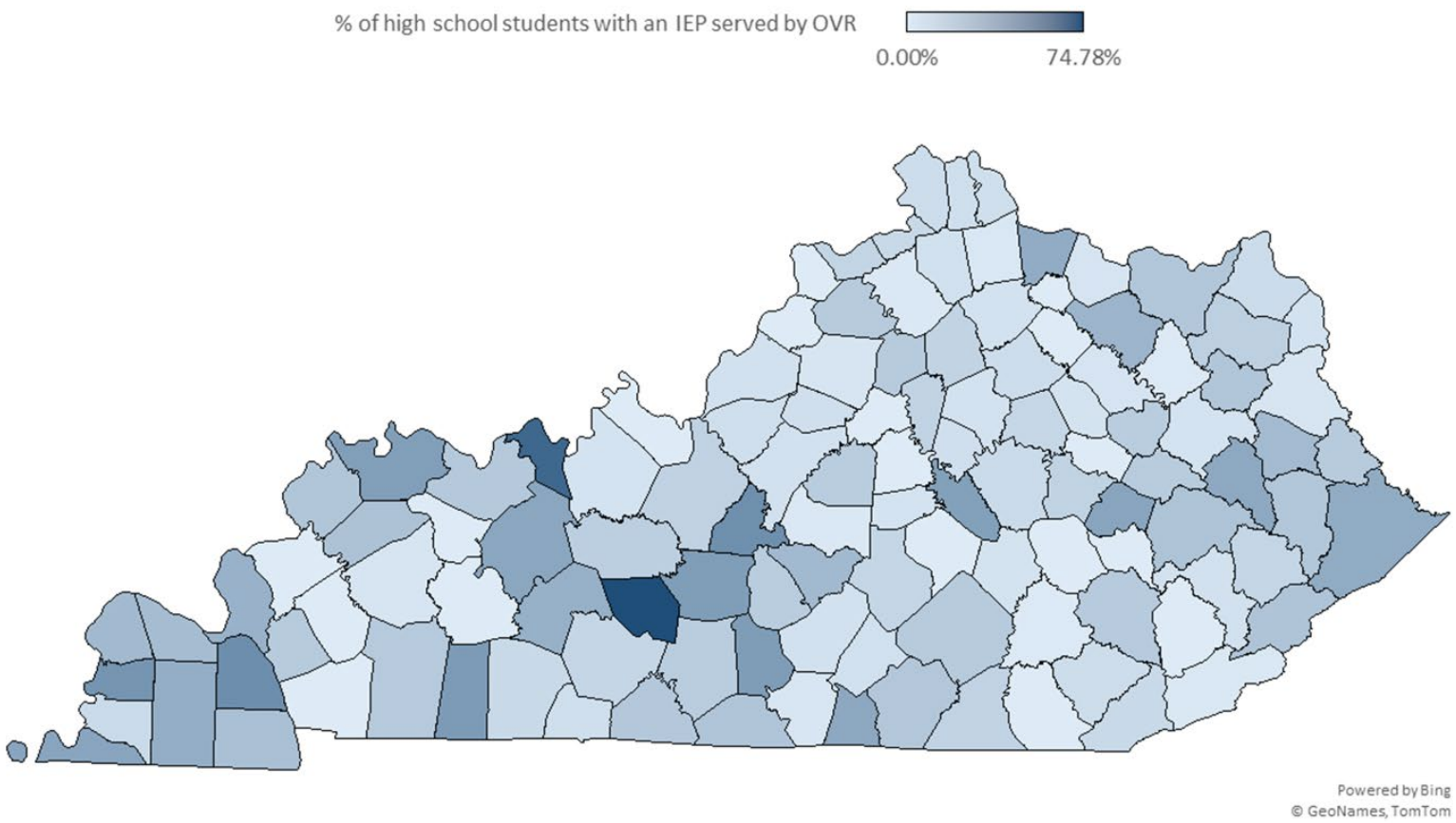
Everyone in an organization is equipped with the insights they need to be truly data-driven.

Benefits of a Healthy Data Culture

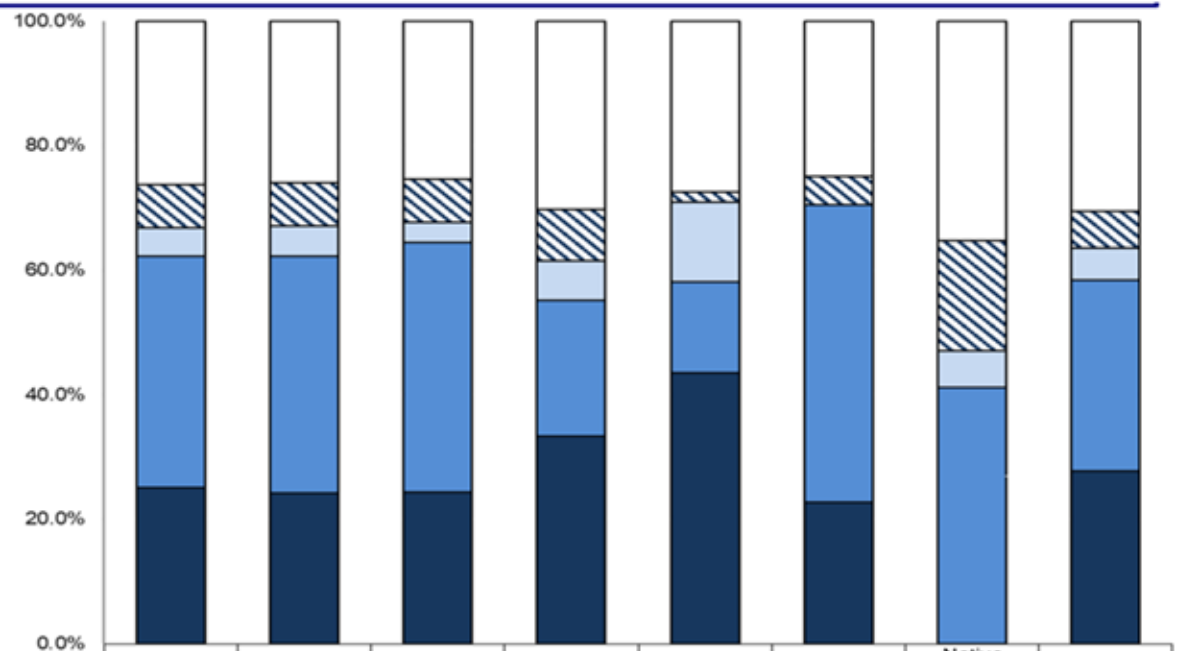
- Faster, more efficient and more effective decisions
- Increased commitment to organizational decisions and
- Increased desire to share data among collaborators

Activity

Percentage of high school students with an IEP who also received OVR services, SY 2022-2023



Respondents by Ethnicity

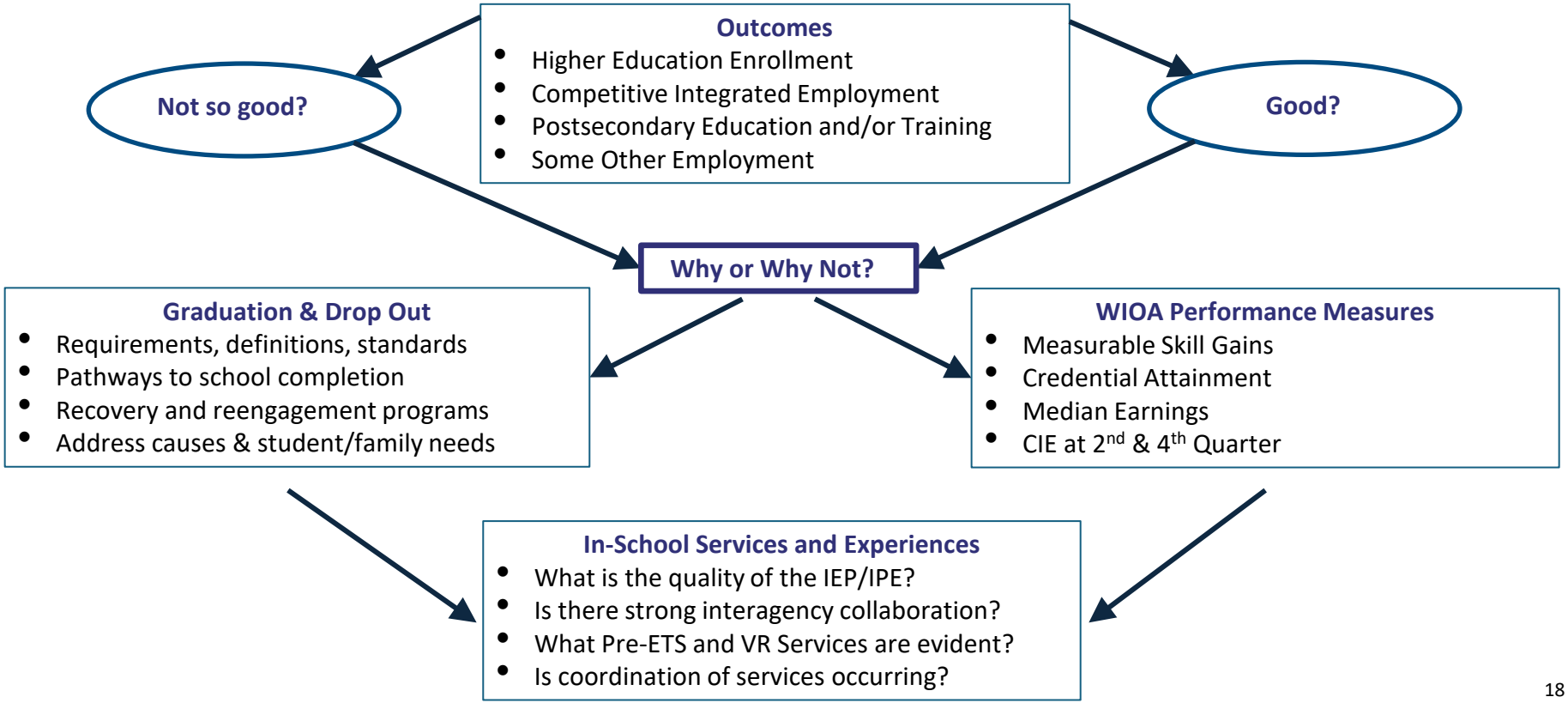


	Statewide Respondents n=2855	White n=1679	Hispanic/ Latino n=784	Black or African American n=96	Asian n=62	American Indian/ Alaska Native n=44	Native Hawaiian or Other Pacific Islander n=17	Two or more races n=173
Not Engaged	26.3%	26.0%	25.4%	30.2%	27.4%	25.0%	35.3%	30.6%
4: Some other employment	6.8%	6.9%	7.0%	8.3%	1.6%	4.5%	17.6%	5.8%
3: Enrolled in other postsecondary education or training	4.6%	4.9%	3.2%	6.3%	12.9%	0.0%	5.9%	5.2%
2: Competitive employment	37.2%	38.0%	40.1%	21.9%	14.5%	47.7%	41.2%	30.6%
1: Enrolled in higher education	25.0%	24.2%	24.4%	33.3%	43.5%	22.7%	0.0%	27.7%

VR Data

PreETS Data

Using Data to Improve Practice and Outcomes

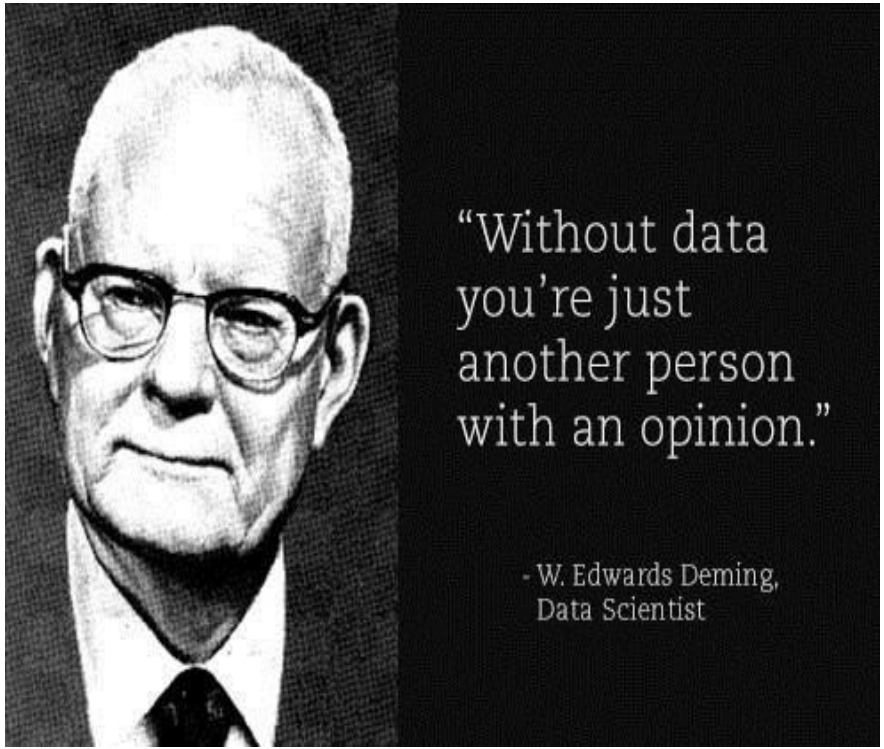


Activity 2

- **At your table, use the data visualization as a conversation starter:**
  - List the questions you have as you look at these data.
  - What data would help answer your questions?
  - What is the next step to take?

Partner Insights and Information Sharing

- What is your partners' perspective on what is contributing to the success/lack of success?
- What can be done – what action can be taken
  - Further exploration
  - Replication
- How has/could your partners' perspectives on the data enrich the data story and your understanding of what is happening and what could happen to continue to grow success?



If your conversations are not informed by data, what informs them?

Why do we collect data?

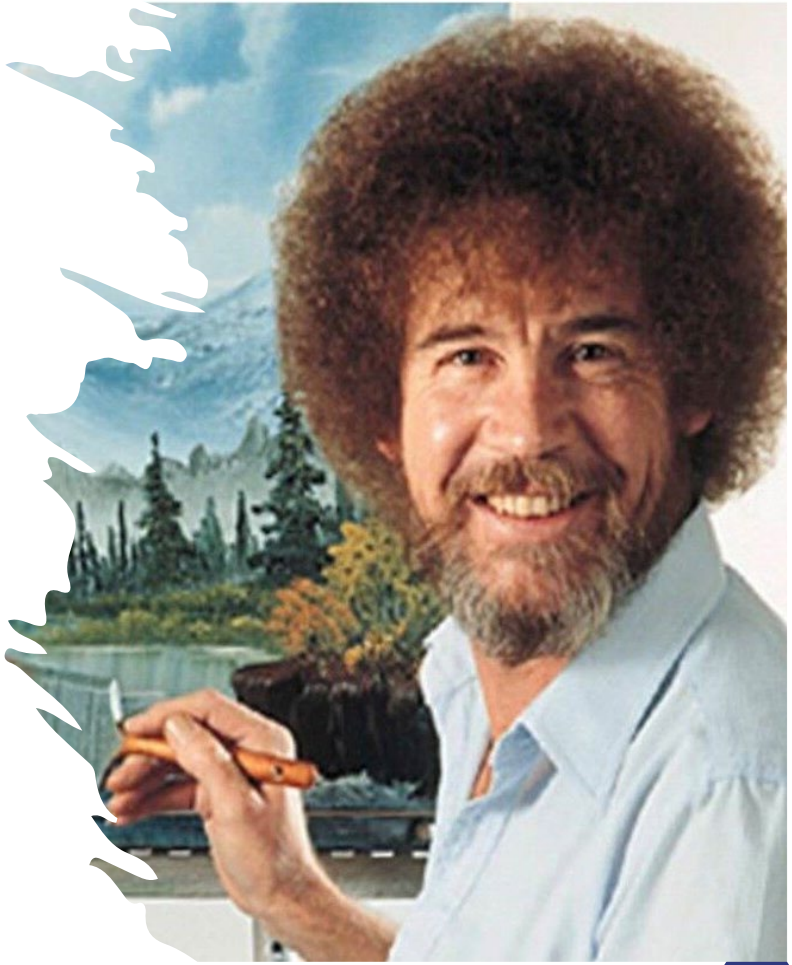
Data Tell a Story

Data describes progress and outcomes at the individual and agency level.

- Data are about participants and their services.
- Data can be analyzed to identify services and practices that yield results.
- Identify indicators or predictors of effective practices, services, and interventions.

Data audiences:

- Federal
- State
- Local
- Community



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Continuing Conversations and Action Steps

1. Given VR Data Dashboards (e.g., PreETS) what questions could you explore?
2. Which PreETS category are our students accessing/not accessing?
3. How are **data** used to inform decisions across the agency?
4. How would you decribe your agency's a current **data** culture – is it positive or negative; healthy or unhealthy?
5. What can you do to enhance your agency's **data** culture?
6. How has/could your partners' perspectives on the data enrich the data story and your understanding of what is happening and what could happen to continue to grow success?

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IDEAs that Work

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