Wisconsin's Transition Improvement Grant

Improving Graduation Outcomes

TIG Transition Improvement Grant

WISCONSIN DEPARTMENT OF Public Instruction
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Presenters

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Wisconsin Transition Improvement Grant

TIG Intensive Process

WiGRIP

[Wisconsin Transition Improvement Grant Website]

Data Inquiry

Early Warning Systems

Student Cohort Development

Needs Assessment/Root Cause Analysis

Identification of Evidence Based Practices

TIG Pillars Introduction

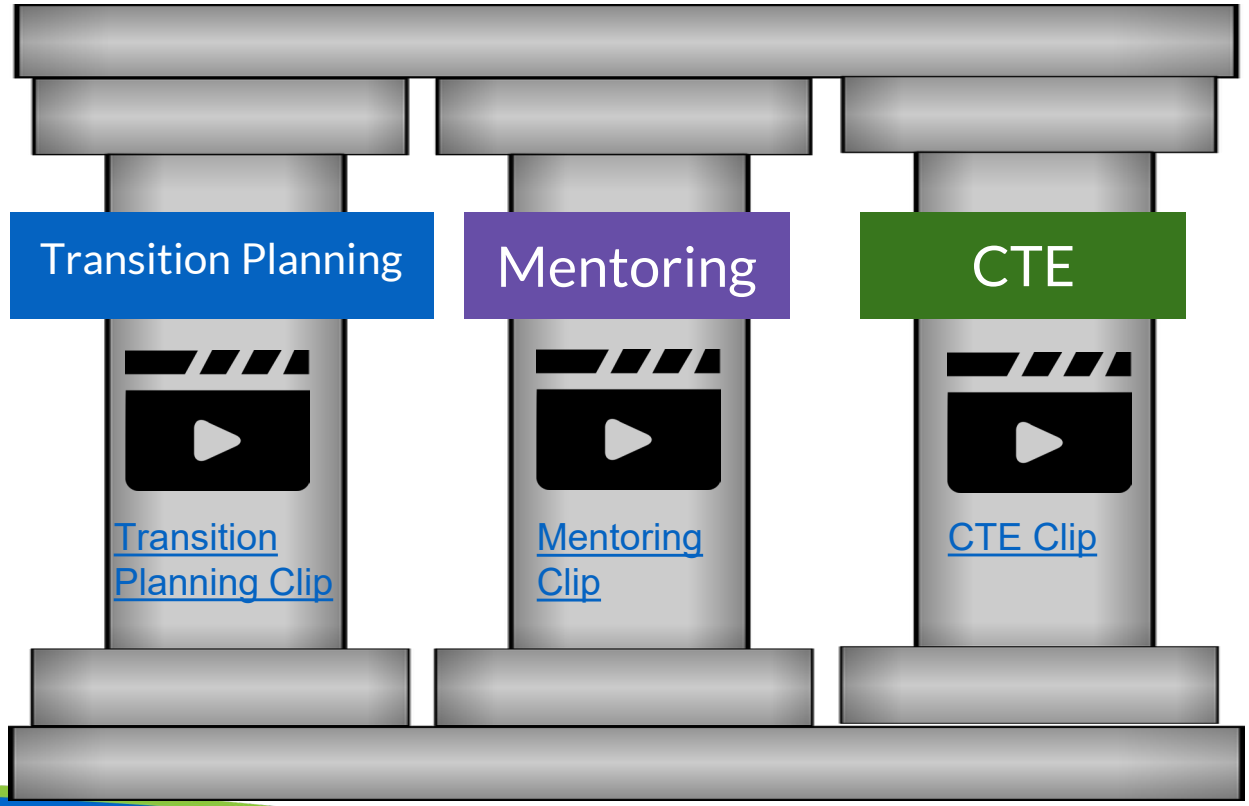
NATIONAL DROPOUT PREVENTION CENTER

NTACT THE COLLABORATIVE | National Technical Assistance Center on Transition

IES : WWC What Works Clearinghouse

MENTOR

ACTE ASSOCIATION FOR CAREER & TECHNICAL EDUCATION®

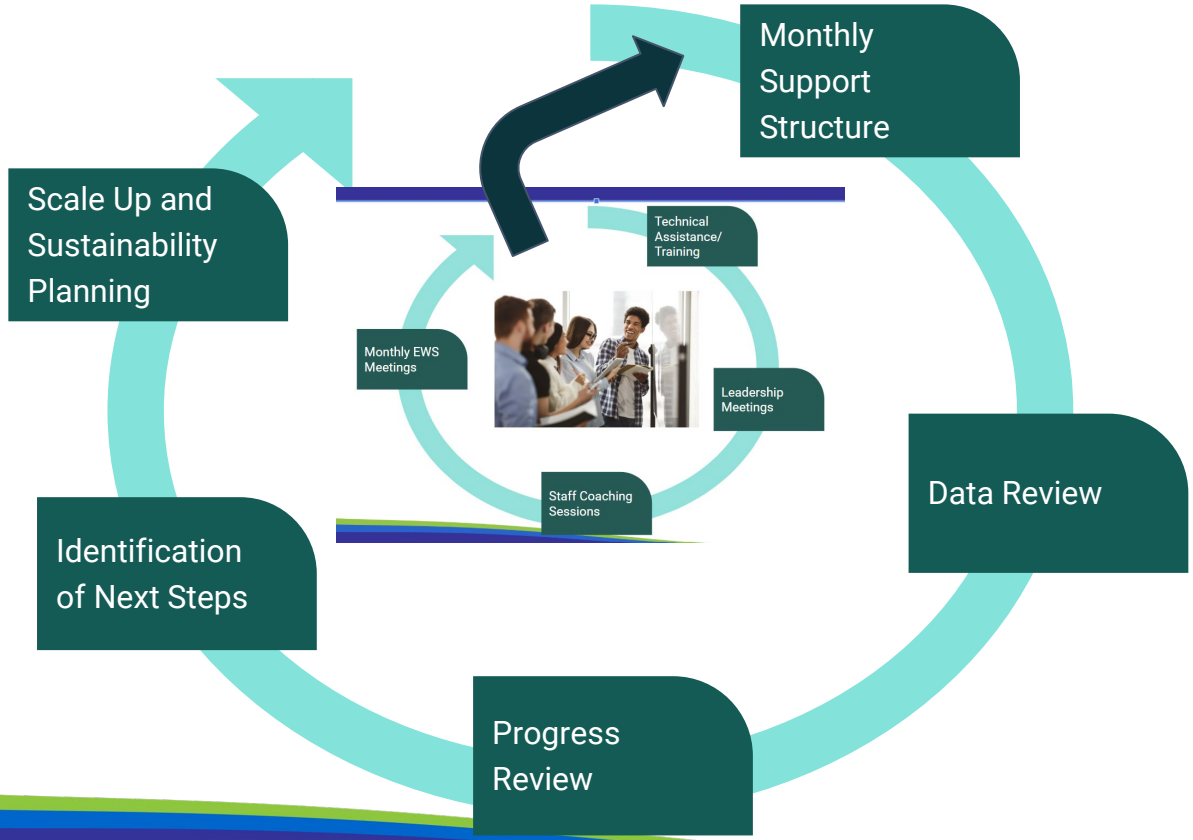


GRIP Planning Template

Activities	Action Steps	Progress Monitoring	Person(s) Responsible	Study Effectiveness	Progress Ratings
1 Mentoring					
Activities	Activity Planning/Action Steps PLAN/DO: 1. Initial Activity Development: What are the actionable items needed for the team to complete the selected activity? 2. During Progress Meeting: What are the updated actionable items needed for the team to complete the selected activity?	Progress Monitoring STUDY: How will this action step be evaluated? (Data Metrics aligned to Student Outcome and Adult Practice Change)	Person(s) Responsible Which team member(s) will be responsible for each actionable item?	Summary of Activity Progress/Accomplishments ACT: Summarize findings from identified Data Metrics and action you will take. Identify next steps in Activity Planning/Action Steps column)	Goal Completion Date Progress Rating
1) The school/district evaluates the need for a mentoring program.	Paragraph B I U Activity revised	Paragraph B I U	Paragraph B I U Activity revised	Paragraph B I U	Date revised Completed P1 - P2 - P3 P4 - N/A
3) A clear SMARTE Goal and Theory of Action for mentoring is developed.	Paragraph B I U	Paragraph B I U	Paragraph B I U	Paragraph B I U	Completed P1 - P2 - P3 P4 - N/A

Monthly TIG Support Structure

Implementation Structure



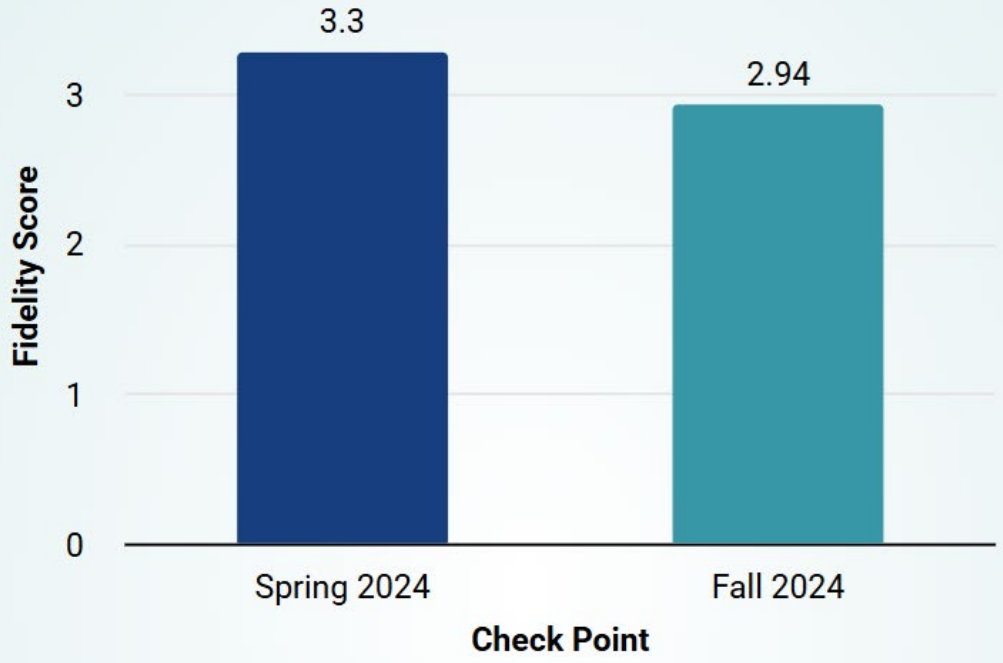
TIG's Impact

133 Educators

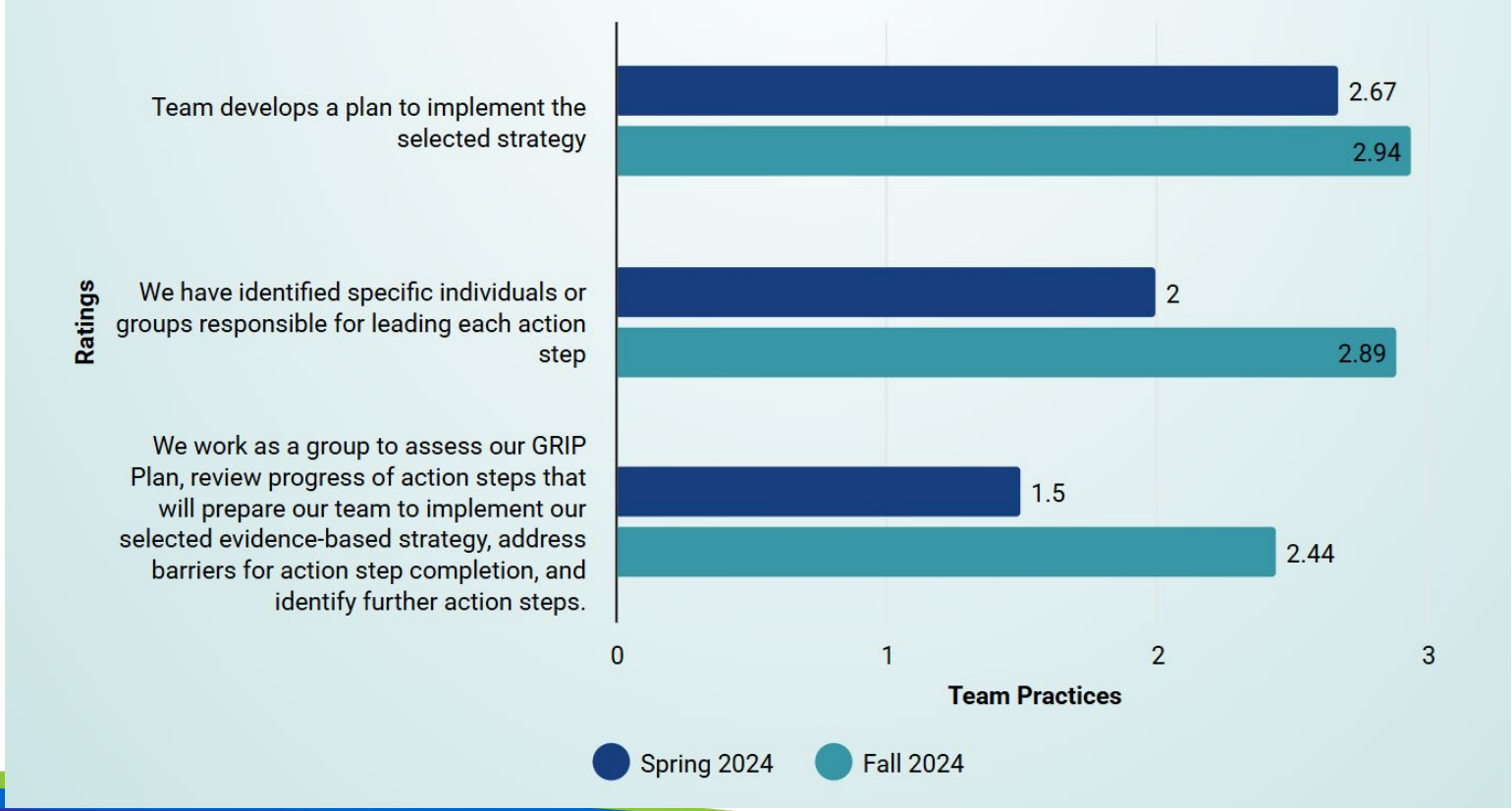
516 Students

Changes in Educator Practices

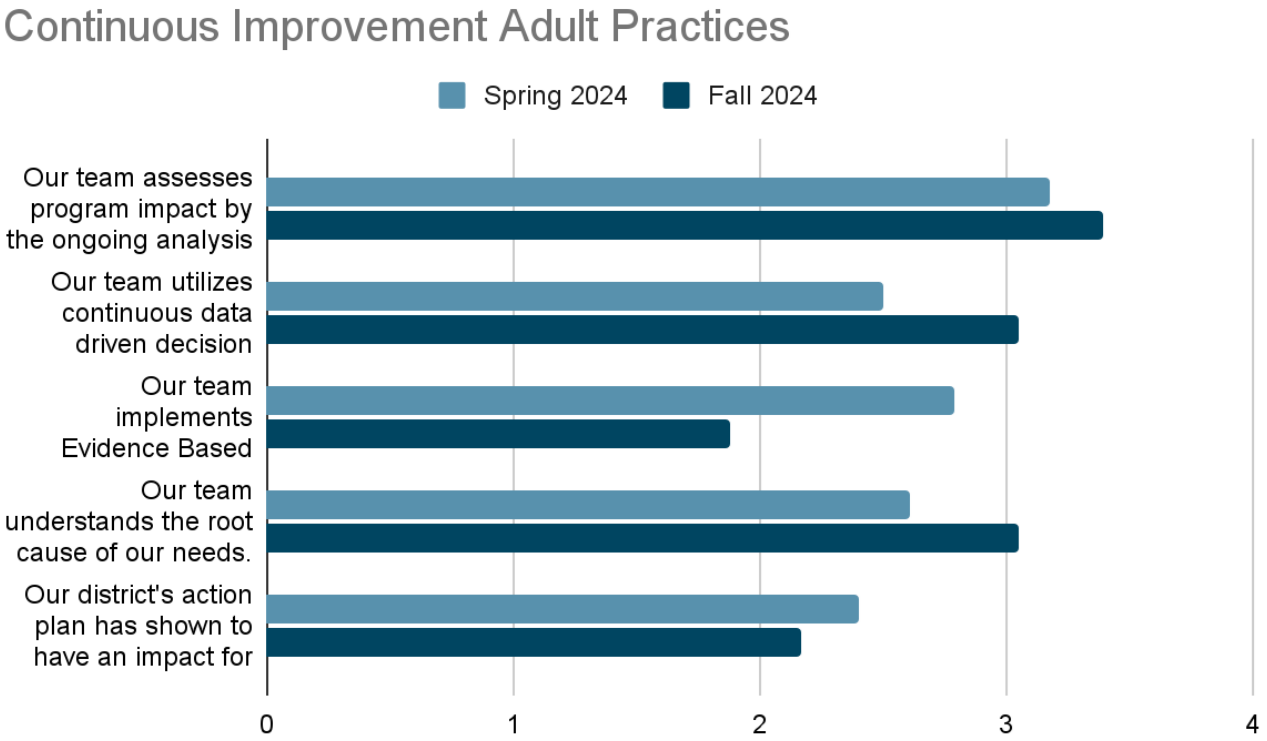
Scale: 4 = Always 3 = Frequently 2 = Occasionally 1 = Never



Implementation Fidelity

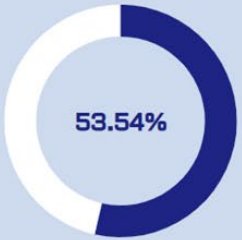


Changes in Team Continuous Improvement Practices

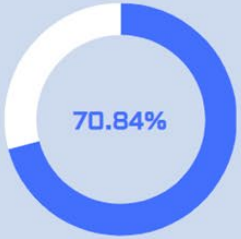


Changes in Student Outcomes Jan 2025

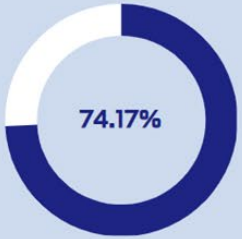
GRIP Schools Student Outcome Data



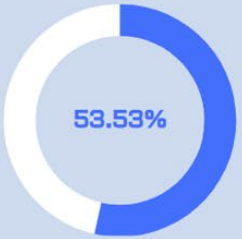
Improved Attendance



Decreased Disciplinary Referrals

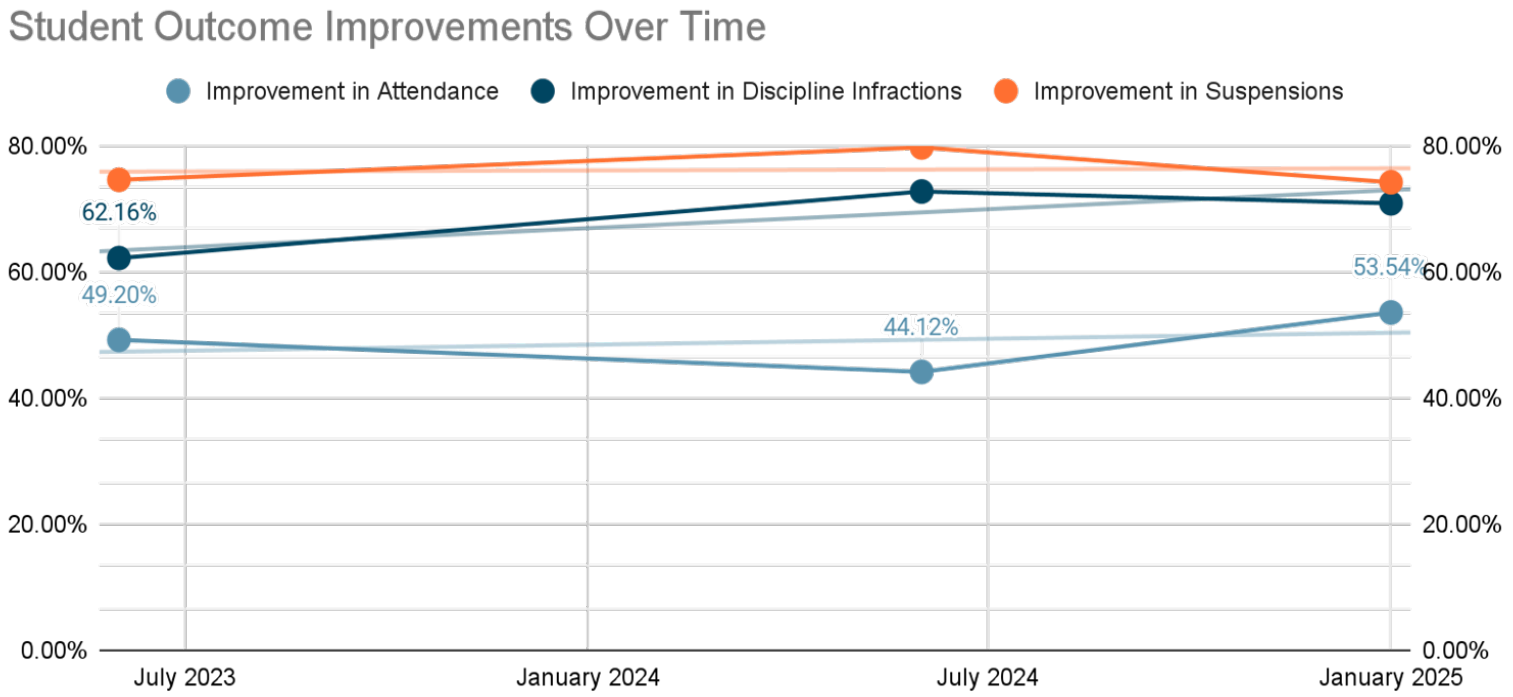


Decreased Suspensions



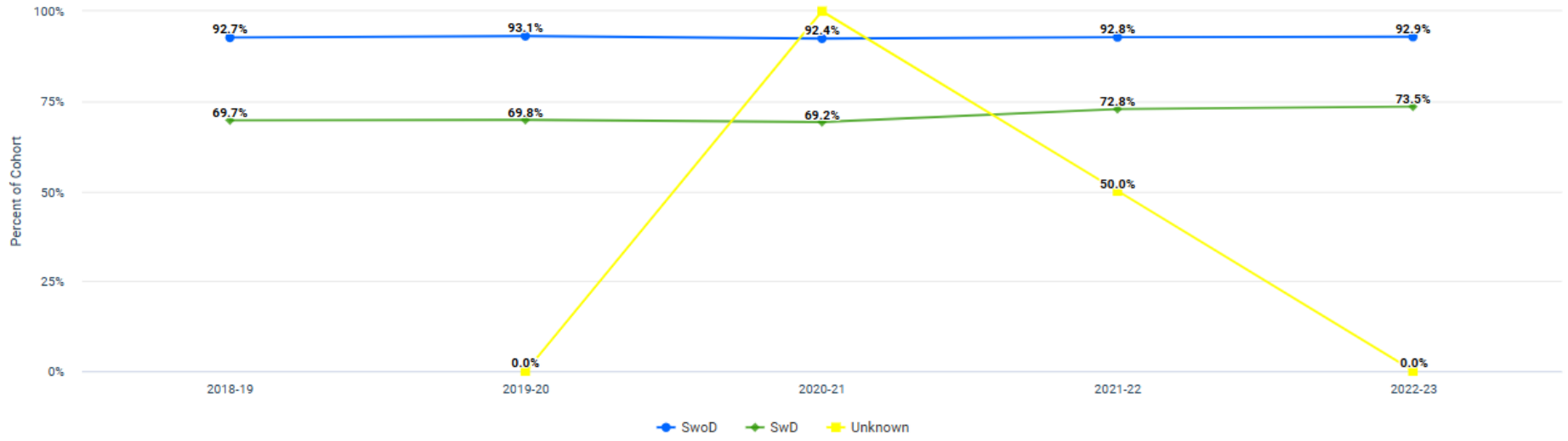
On Track to Graduate

Changes in Student Outcomes



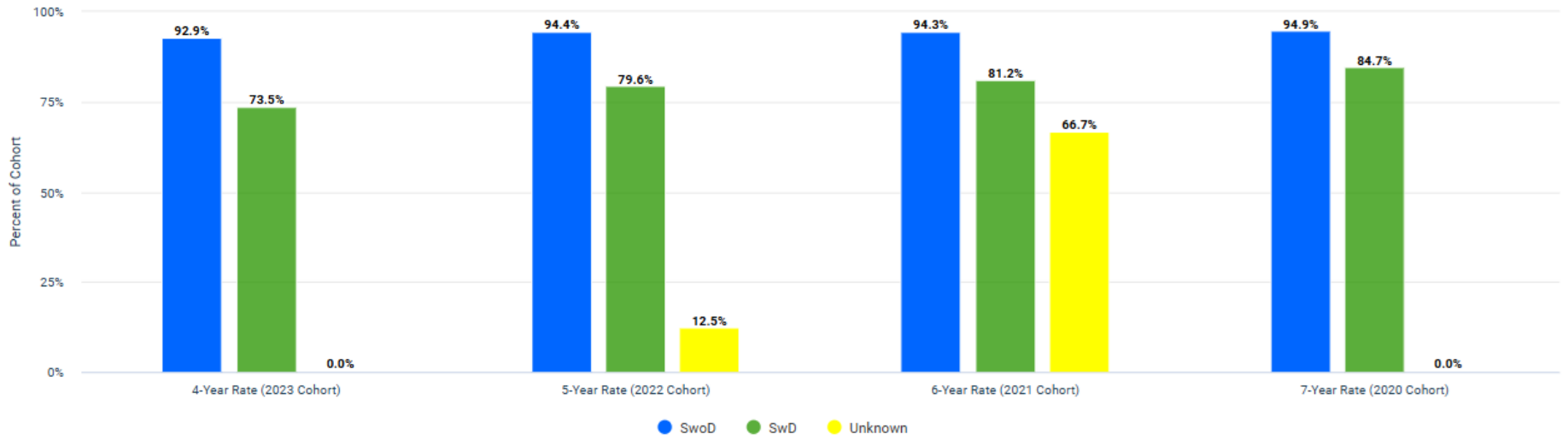
Graduation Rate Trends

This graph shows the change in the 4 year high school completion rate over several years. The school year indicates the year that the students were expected to graduate within the 4 year completion time frame.

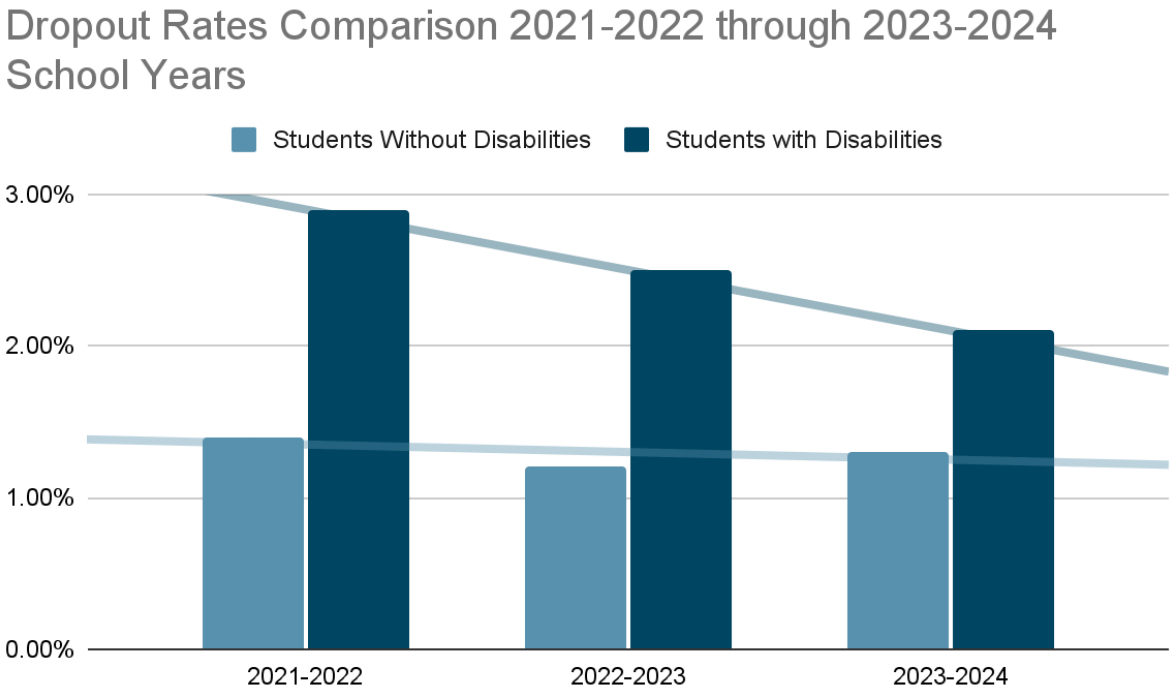


Graduation Rate Trends…

This graph compares the percentage of students who complete high school with their adjusted cohort and earn a credential to the adjacent graph.



Dropout Rate Trends



GRIP Planning Template Links

- Master District Data Analysis
- GRIP Adult Practices
- GRIP Resources Website

Thank you!

thank you
danke
謝謝
ngiyabonga
teşekkür ederim
gracias
спасибо
dank je
tapadh leat
mochchakkeram
bedankt
dziękuję
go raibh maith agat
obrigado
sukriya
kop khun krap
arigatō
dakujem
grazie
terima kasih
감사합니다
merci
мерси
hvala
mauruuru
sagolun
takk
taiku
ありがとう
ευχαριστώ
рахмат
Баярлалаа
хвала