NTACT THE COLLABORATIVE

Pathways to Partnerships: Aligning State Efforts to Create DIFferent Opportunities

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Presenters

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NTACT THE COLLABORATIVE

Kansas Pathways to Partnerships

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Kansas Transition Coordination Council (KTCC) Agenda

- Development of KTCC Group
- My Transition My Career Transition Councils
- Kansas DIF Project / KYTN Councils

Kansas Transition Coordinating Council: Who Are We

- The overall purpose of the Council is to convene partners from state and local agencies to coordinate and collaborate the work each agency performs to support students with disabilities as they transition from school to postsecondary success.

- The primary focus is to share the work of each agency to support a seamless transition from school to postsecondary opportunities for school age youth with disabilities. This includes supports and services for currently enrolled students, as well as supporting effective transition plans for students as they exit the school.

- Facilitated meetings supported by NTACT: C meets monthly

- Meet monthly

Who Are We

25 Members to Date

- Vocational Rehabilitation
- Department of Commerce
- LEA Special Education Administrator
- Kansas University Center Developmental Disabilities (KUCDD)
- KU Special Education
- KS Department for Aging and Disability Services – Employment First
- Kansas State School for Blind
- State Department of Education
- Families Together
- KU Transition to Postsecondary Education
- KS Department of Health and Environment
- KS Youth Empowerment Academy
- Career Technical Education
- Project SEARCH

Kansas Transition Coordinating Council Activities

- Interagency collaboration
- Kansas Capacity Building Institute event for transition council members
- Needs assessment survey of transition educators
- Data Sharing Agreements
- Survey of secondary transition grants/projects in Kansas

MY TRANSITION
MY CAREER

Transition Councils

Statewide Partners

MY TRANSITION
MY CAREER

KU KANSAS UNIVERSITY CENTER ON DEVELOPMENTAL DISABILITIES
Life Span Institute

SELF ADVOCATE COALITION OF KANSAS

D R C DISABILITY RIGHTS CENTER of KANSAS

KCDD
Kansas Council on Developmental Disabilities

FamiliesTogether, Inc.

KANSAS STATE DEPARTMENT OF EDUCATION

Kansas WorkforceONE

Kansas
Department for Children and Families

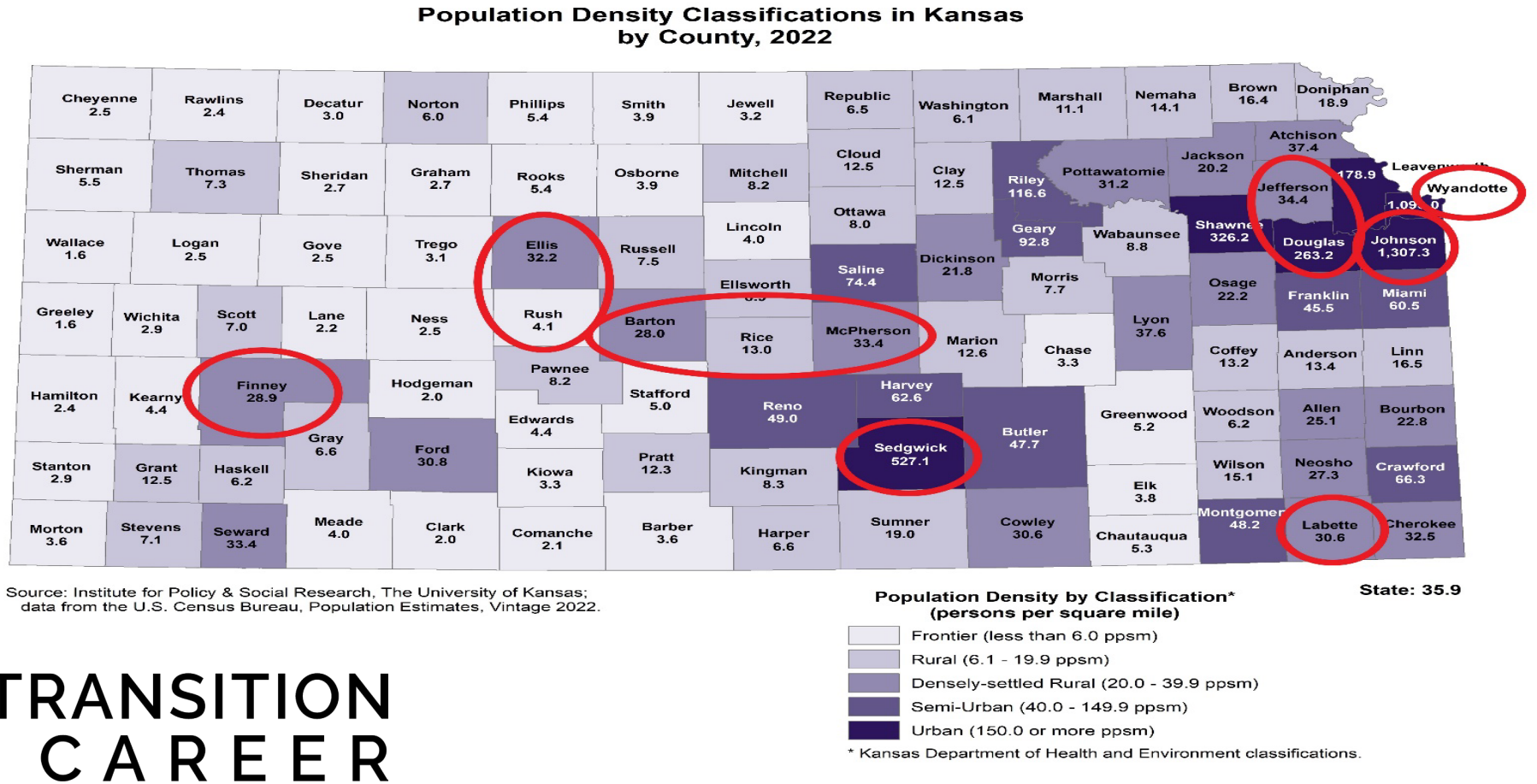
Kansas
Department of Commerce

Kansas
Department of Health and Environment

My Transition My Career Councils

- Establish 8 new or revitalized Transition Councils, with leadership from youth and families, across Kansas to support infrastructure for enhanced collaboration and improved student outcomes.

Population Density Classifications in Kansas



MY TRANSITION
MY CAREER

My Transition My Career Process

Establish

- Establish The Council

Identify

- Identify Community Strengths and Assets

Learn

- Learn from Families and Youth

Share

- Share what you have learned with the community

Plan

- Plan for sustainability

MY TRANSITION
MY CAREER

KANSAS STATE DEPARTMENT OF EDUCATION

Kansas Department for Children and Families

KU KANSAS UNIVERSITY CENTER ON DEVELOPMENTAL DISABILITIES
Life Span Institute

Kansas Youth Transition Network (KYTN)

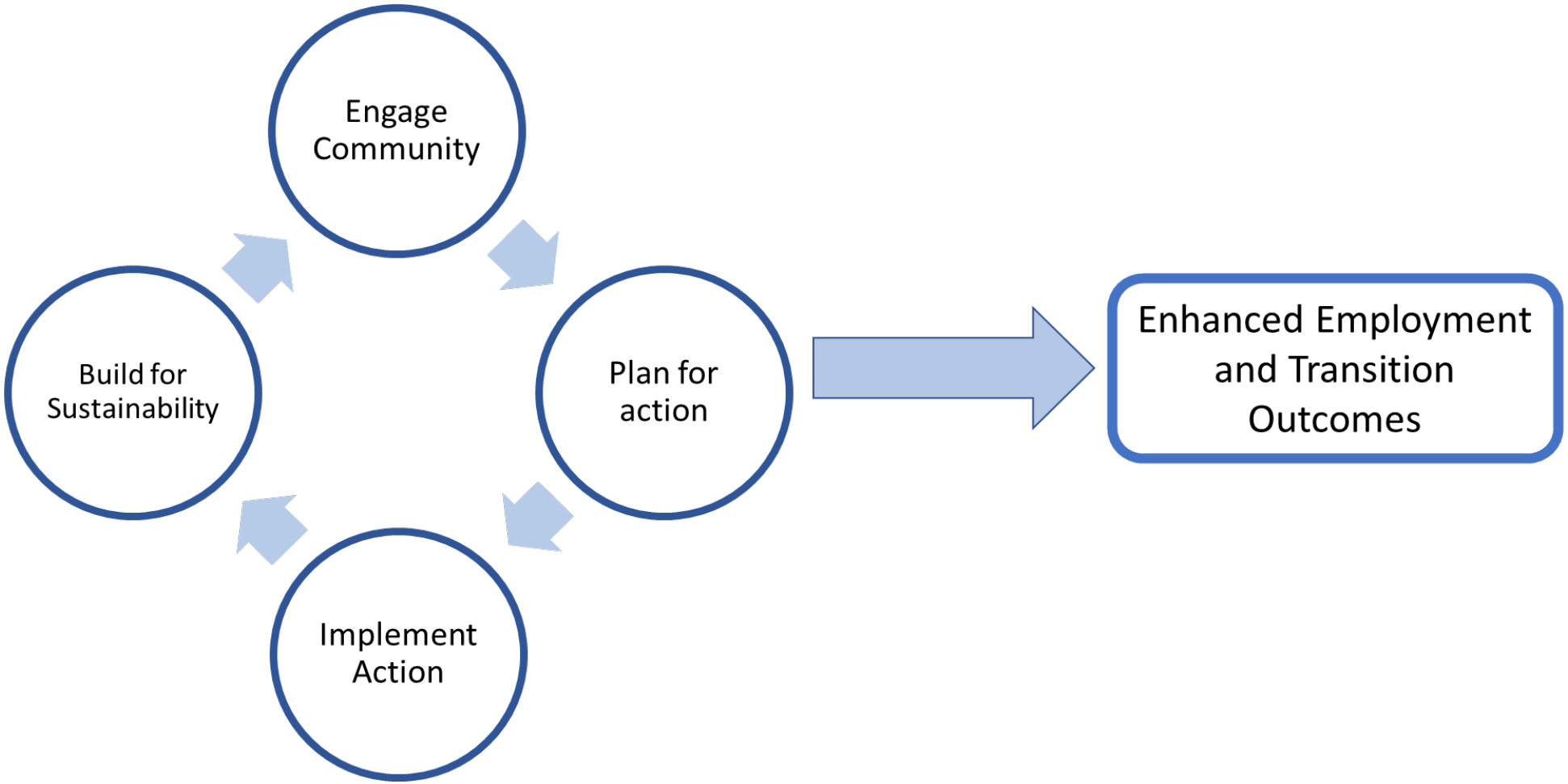
KYTN

Key Objectives:

1. Expand and sustain the statewide network
2. Develop a process for establishing KYTN Councils in local communities
3. Pilot the KYTN Council process in 1-2 underserved community
4. Refine and Implement the KYTN Councils in 4-5 additional underserved communities
5. Evaluate the KYTN Councils throughout the project

A key component of the KYTN dissemination plan is a state-wide website that will contain resources and trainings for youth, families, and professionals.

KYTN Community Capacity Building Process



KYTN Framework

Youth Capacity Building

- Leadership Training
- Self-Direction/Self-Determination
- Inclusion and Independent Living
- Peer Mentorship

Family Capacity Building

- Family Empowerment and Education
- Educational Advocacy
- Person Centered Planning

Transition Professional Capacity Building

- Person Centered Planning
- Independent Living Philosophy
- Creating Opportunities for Self-Determination and Inclusion
- Interagency Collaboration

Career Experiences and Training in Economic Independence

- Work Based Learning
- Discovery
- Internships
- Employer Engagement
- Financial Literacy

Robust Data Collection and Analysis
Engagement of Diverse and Underserved Youth
Website to Share Best Practices and Connect Youth and Families

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PA SECONDARY TRANSITION

#CONNECTING4EMPLOYMENT

Aligning Efforts in PA for A DIFferent Possibility

PA SECONDARY TRANSITION COMMUNITY OF PRACTICE

- 1999 IDEA Memorandum of Understanding set stage for unified plan for transition in PA
  - 10 Agencies across Education, Labor & Industry, Public Welfare, and Health appointed leadership team
  - Projects, Products and Activities
- Membership ebb and flow
- 2017-2018 – Hit the restart button
  - What is a Community of Practice
  - Review/edit mission vision
  - Who's missing
  - Brainstorm goals/Developing state plan

A GLANCE AT PA'S PAST STATE PLAN GOALS

- 2019
  - Student Development - Transition Assessment
  - Interagency Collaboration – Local Transition Coordinating Councils
- 2020 & 2021 (the Covid blip)
  - Supporting Students with Complex Support Needs – Person Driven Planning Toolkit and Training
  - Increase youth and family understanding and engagement in Competitive Integrated Employment
- 2022
  - Benefits Counseling Toolkit and Training
  - Connecting 4 Employment
  - Website launch to youth and families
  - Resource Mapping

PA'S CURRENT PLAN – 3 YEAR PLAN

INCREASING YOUTH ENGAGEMENT FOOTPRINT

- Increase number of Youth Ambassadors across the state
- Increase the number of youth led, youth driven training opportunities
- Develop a youth transition summit

- Update MOU to include CTE
- Increase OVR 101 and Disability Awareness Trainings offered to CTE
- Build Business Service Relationships Between OVR and CTE
- Update Publications on WHY CTE, How OVR/CTE/BSE Can Work Together
- Training for Field
- Work Experiences for SWD in CTE

INCREASING NUMBER STUDENTS WITH DISABILITIES AS CTE COMPLETERS

UPDATING THE MOU

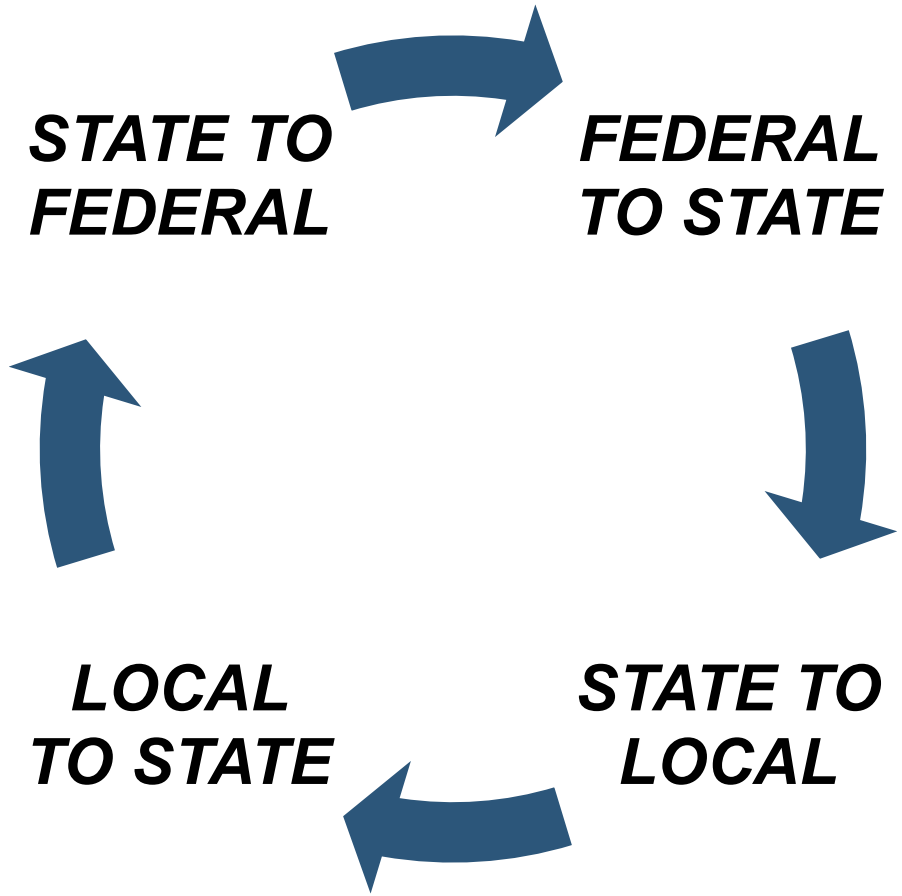
- PA OVR – Need to add WIOA language
- Intensive TA Support from NTACT:C
- Collect old MOUs and Addendums
- Started in 2018-2019
  - New Leadership
  - Face to Face and virtual work sessions (every other week)
  - Worked Section by Section
  - Added Youth and Family Representatives
- Signed in 2021
  - Training and Resources co-created with youth and family input

HAD TO BE MEANINGFUL TO YOUTH AND FAMILY

- Unpacking the Memorandum of Understanding
  - Overviews for Professionals
  - Overview for Youth and Families
- Engaging Stakeholders
  - Why Students Should Work with OVR
  - Inviting OVR to the IEP
  - Process for Coordinating Between OVR and LEA
- Strategies for Aligning Efforts
  - Pre-ETS Mapping Worksheet
  - PA OVR Pre- ETS Continuum
  - IDEA-WIOA Secondary Transition Crosswalk

CONNECTING 4 EMPLOYMENT (C4E)

- Driven out of PA Employment First
- Increase educator knowledge of agencies to promote communication with youth and families
  - Roadmap
  - C4E Video Series
- Regional Teaming
  - Modified appreciative inquiry process (Discovering, Dreaming, Delivering)



#Connecting4Employment Work Process

PA SECONDARY TRANSITION

Step 1
BSE/OVR MOU

- Supported by NTACT-C
- State level leadership commitment
- Statewide planning team with a shared mission and vision

Step 2
Webinar Series

- Created a webinar series to support understanding of the MOU

Step 3
Helping Teachers and Families Understand Employment

- Created by youth, families, education, VR, Office of Developmental Program voices
- YouTube Transition 101 Video Series

Step 4
Regional Replication

- 2022 Statewide Transition Conference Kickoff
- Regional Virtual Meetings Fall and Spring
- 2023 Statewide Transition Conference Celebration

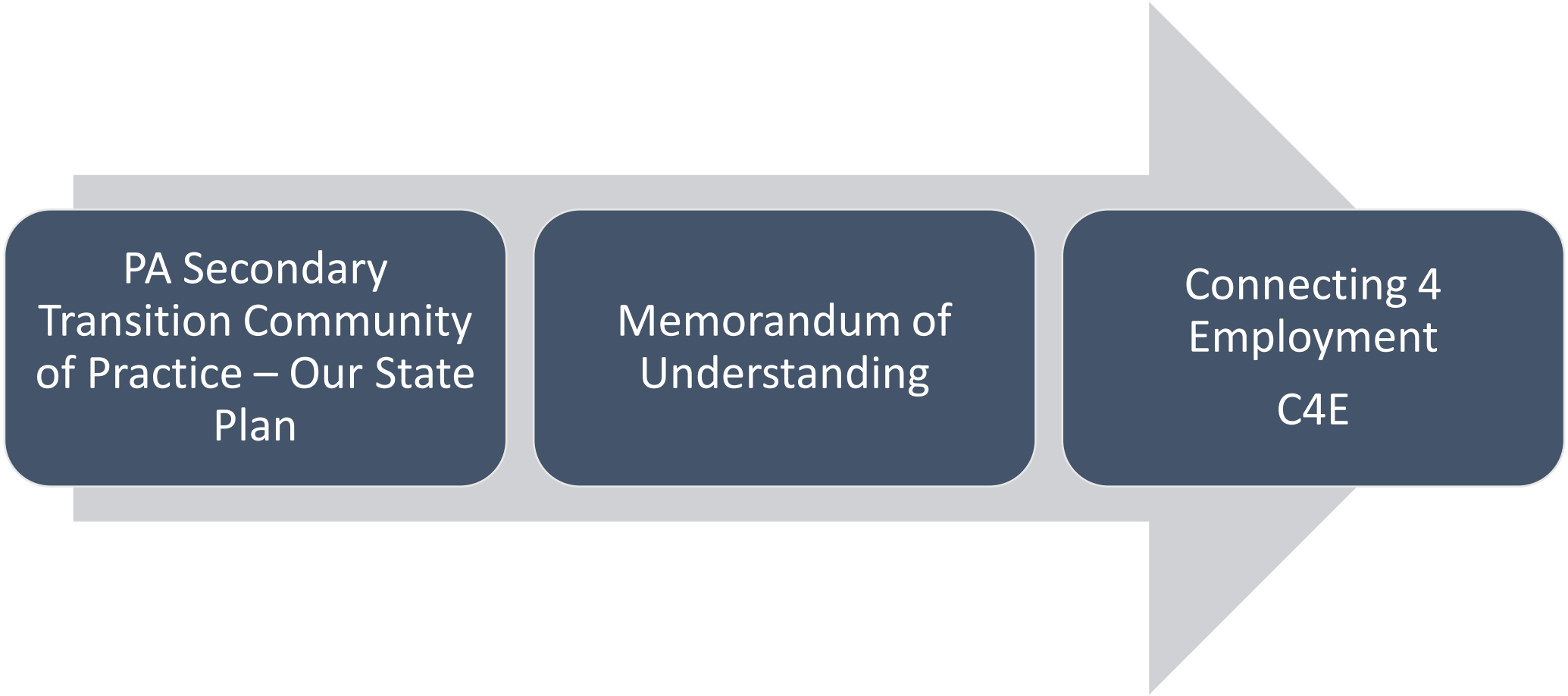
Step 5
Current Projects

- 2023 Fall Virtual Regional Meetings
- 2024 Spring Live Regional Meetings
- 2024 Statewide Transition Conference
- Add additional partners to MOU (CTE, ODP)

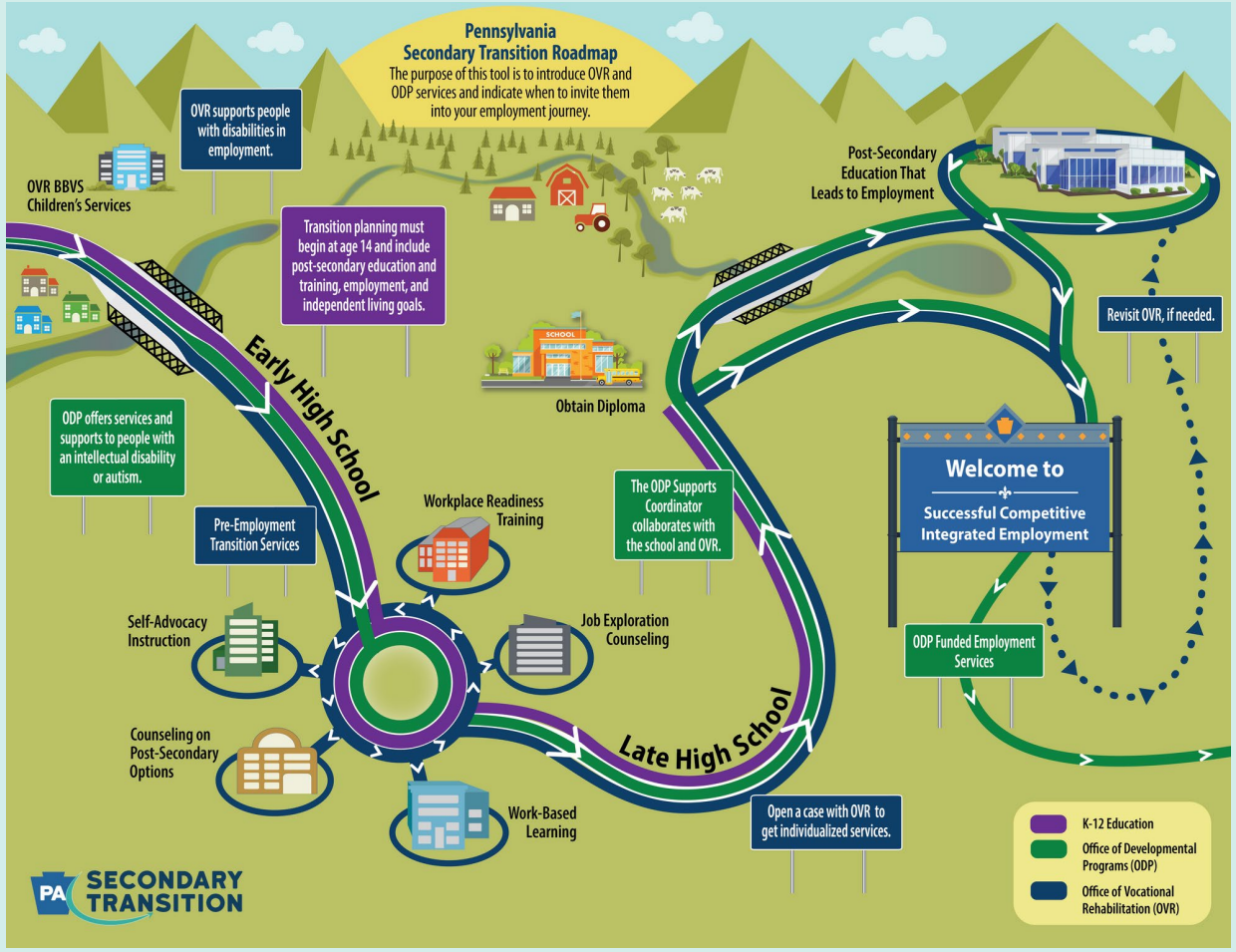
Step 6
Disability Innovation Fund
$10 Million Grant

- Implementing C4E at the local level
- Raising competitive integrated employment outcomes

Where We Started our Journey to the DIF Grant

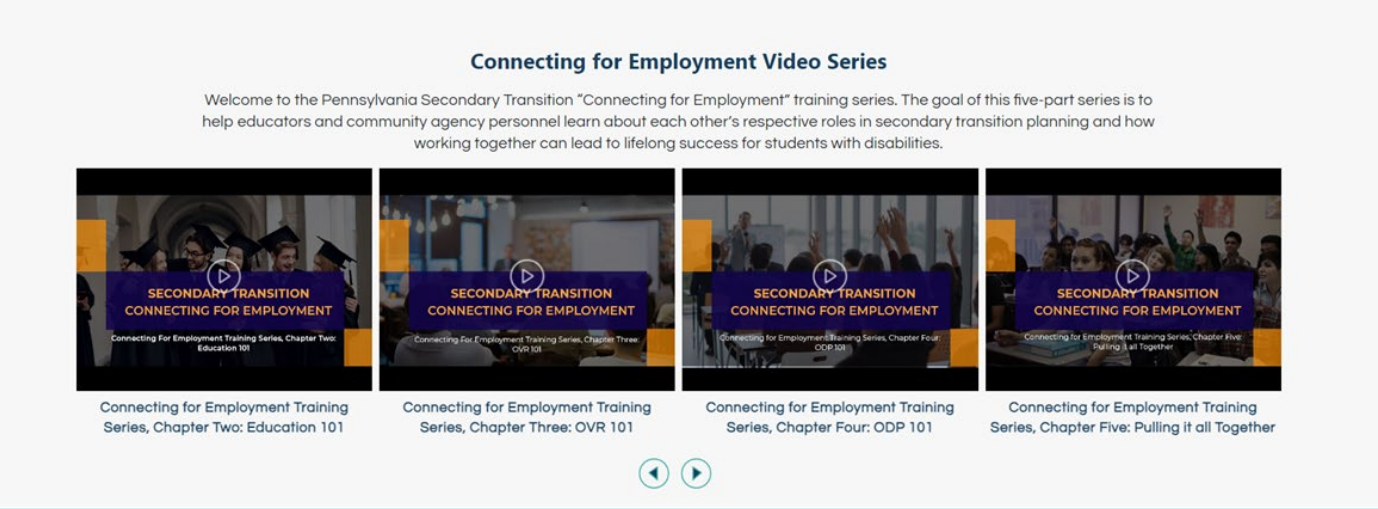


KEEP MOVING FORWARD TOGETHER!



The Roadmap illustrates how the Pennsylvania Department of Education, the Office of Vocational Rehabilitation (OVR), and the Office of Developmental Programs (ODP) systems can work together to ensure the best outcomes for students. The purpose of this tool is to introduce OVR and ODP services and to indicate when to invite them to the employment journey.

Five-Part Video Series



Chapter 1: Introduction

Chapter 2: Education 101

Chapter 3: OVR 101

Chapter 4: ODP 101

Chapter 5: Pulling it all Together

PA SECONDARY TRANSITION

#CONNECTING4EMPLOYMENT
KEEP MOVING FORWARD
TOGETHER!

PHASE 1

- Using a Virtual Vision Board, teams met live to begin Discovering what was already happening.
- Teams met in the following Fall and Spring to continue the process of Discovering, then added Dreaming and Delivering to the process.

PHASE 2

- Teams met live for a second time and shared presentations of what they had accomplished.
- Using Stick Together, teams explored what makes a team stronger.

PHASE 3

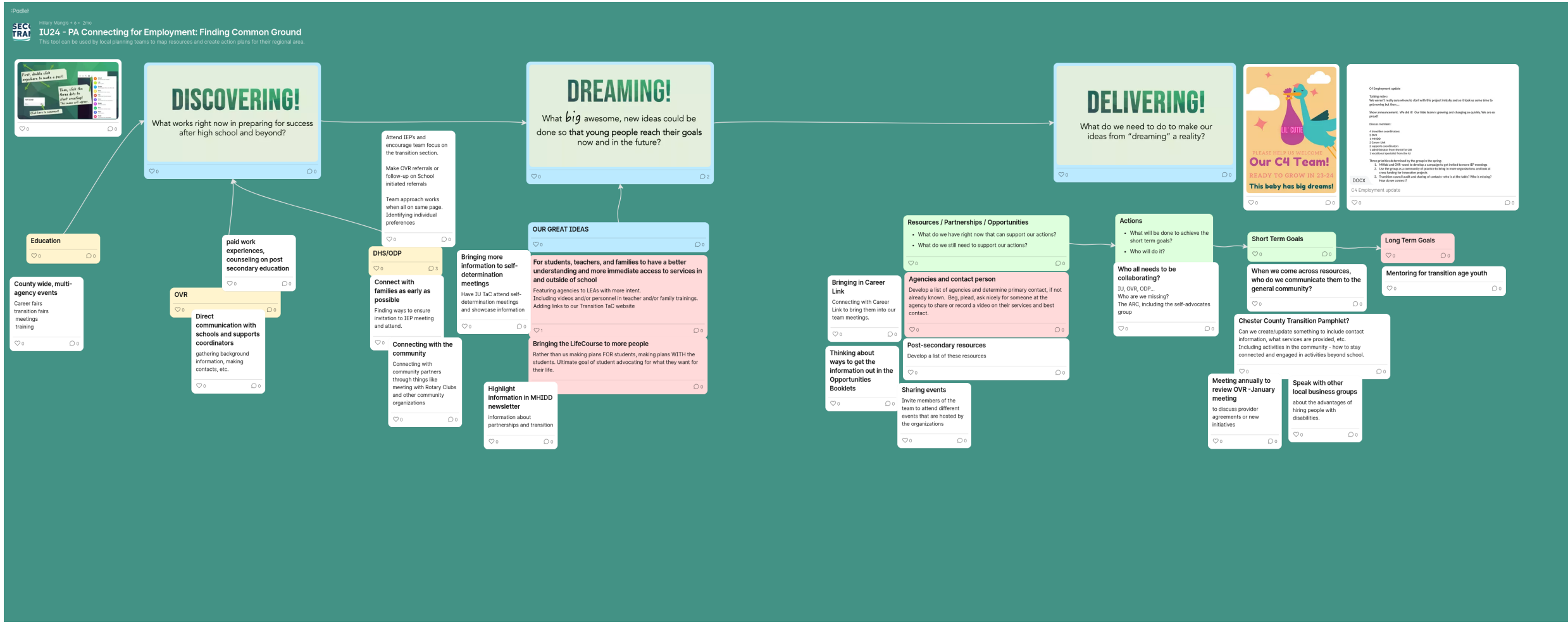
Teams will meet again this Fall and Spring to learn how to use Charting the Life Course Integrated Supports STAR tool to continue the movement forward.

PaTTAN
Pennsylvania Training and Technical Assistance Network

Discovering, Dreaming, Delivering – A Process for Action Planning

PA Connecting for Employment: Finding Common Ground

A Regional Example



PA Connecting for Employment: Finding Common Ground Tool

PaTTAN
Pennsylvania Training and Technical Assistance Network

WHERE ARE WE GOING

A LOOK AT THE DIF GRANT

THREE COMPONENTS OF DIF: PTP

Professional Development & Capacity Building

Train DIF: PTP partners to become Charting the Life Course Ambassadors

Provide Charting the Life Course training to employers

Deliver Transition Discoveries training to professionals, students, and families

Transition Discoveries

Transition discoveries implementation in 29 LEAs with IU support through a train-the-trainer model

Develop funding and implement programs to address the needs identified in the Transition Discoveries systemic evaluations

Work-Based Learning

Develop work-based learning experience programs with 6 model sites

Independent living focused community-based instruction for student participants

Diversity, equity, inclusion, and accessibility training for employers

SO… WHY

Charting the Life Course

- Community of Practice PDP Survey
- Training Series
- Toolkit
- PA DHS has been receiving training
- All systems walk the same walk and talk the same talk

Transition Discoveries

- PA BSE has been funding LEA implementation of TD
- Need to increase partner knowledge to engage them in local teams
- 4 Pillars
  - Person Driven Planning
  - Adult Allyship & Relationship Building
  - Youth Voice
  - Evidence Based Indicators

PA Pathways to Partnership
Professional Development, Capacity Building, Training
LifeCourse
Transition Discoveries (for partners)
Transition Discoveries PA Implementation
Train the Trainer (IU Staff)
Implementation
14 IUs/LEAs year 2-3
15 IUs/LEAs year 3-4
Work-Based Learning
6 LEAs will receive IGA
CILs will provide Community Based Instruction
Employer Engagement Toolkit
Added to PA Secondary Transition Website
Advisory Committee
Meets Quarterly
Provide input on development and implementation of activities

PROFESSIONAL DEVELOPMENT, CAPACITY BUILDING AND TRANING
TRANSITON DISCOVERIES
For Professional Partners
Quarterly Training
What is TD
TD Resources
How to be Involved
LIFECOURSE
For All
Quarterly Training with Kickoff Event (tied to C4E) on various tools
20 Targeted Staff trained as Ambassadors
TRANSITON DISCOVERIES
For Youth and their Supports
Monthly
Using TD Resources
Self-Determination
Self-Advocacy
LIFECOURSE
For Youth and their Supports
Monthly
Understanding Framework,
Using tools for planning and communication
TRANSITON DISCOVERIES
FOR IUs/LEAs
TOT for TAC Implementation Course for TCAT/Team Champion
LIFE COURSE
Employer Track
2 Events/Year
Assist Employers in Enhancing Communication

DIF: PTP Grant Timeline

pennsylvania
DEPARTMENT OF LABOR & INDUSTRY

- DIF: PTP Grant runs from 10/1/23 to 9/30/28 (5 Years)
- Year 1 – Development, MOUs, advisory committee begins, evaluation baseline information gathered
- Year 2 – Professional development & capacity building, advisory committee continues, 14 IU & LEA, Transition Discoveries programs begin
- Year 3 – Professional development & capacity building, advisory committee continues 14 IU & LEA Transition Discoveries programs finish, 15 IU & LEA Transition Discoveries programs begin, six work-based learning model programs begin, employer DEIA Training
- Year 4 – Professional development & capacity building, advisory committee continues, 15 IU & LEA Transition Discoveries programs finish, six work-based learning model programs end, employer DEIA Training
- Year 5 – Professional development & capacity building, advisory committee concludes evaluation finalized

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